

# *AED UA: Beginning English*

**INSTRUCTOR:** Dr. Dean Albert Ramser; [DeanRamser@gmail.com](mailto:DeanRamser@gmail.com)

**COURSE:** AED U: Beginning Writing English Speakers, 2:00 -4pm

## **REQUIRED MATERIALS**

*Animal Farm* (PDF, AUDIO, MOVIE) by George Orwell

*Stepping Stones*, by Chris Juzwiak 2nd Edition

*On Course* by Skip Downing 6<sup>th</sup> Edition

## **Optional Reference Books:**

*The Everyday Writer* or *The Writer's Reference* by Andrea Lunsford

## **COURSE DESCRIPTION**

### **AED 48.05 Beginning Writing English Speakers**

Prerequisite: Satisfactory Completion of the English Placement Process.

This beginning course is designed for English speakers already able to understand and speak the language. It is intended to reduce beginning writing students' fear and anxiety about writing. It develops writing fluency through written activities and assignments designed to teach and reinforce conventions to standard English. This course focuses on sentence structure and development and sentence combining. Students will work toward developing short paragraphs. This course may be taken a maximum of 2 times.

## **Adult Education Department Student Learning Outcomes (SLOs)**

## **AED UA**

- A. Students will employ the writing process in order to understand and complete the writing task.
- B. Students will write sentences, paragraphs, and short essays that have a specific purpose, in response to specific writing prompts and course assignments.
- C. Students will write paragraphs using specific details, examples, and illustrations to fulfill a purpose.
- D. Students will demonstrate appropriate critical thinking strategies in writing.
- E. Students will write in prose style characterized by clarity.
- F. Students will demonstrate conventions of standard written English.

## WRITING PROJECT GUIDELINES

All formal writing assignments will follow the MLA guidelines for formatting your papers and documenting your sources. You will submit your writing projects to Turnitin.com. Students who do not submit their work to Turnitin.com will not receive credit for their work.

**For each and every Friday, you will email me a TWO PAGE writing assignment at DeanRamser@gmail.com. To do this, you'll need an e-mail address.**

**The First Assignment is for you to tell me why you are a student and what you want to achieve. Please write at least one page.**

**Please email if you have any questions: DeanRamser@gmail.com**

**Due Dates**

**WEEKLY in CLASS**

**WEEKLY at Start of CLASS**

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<u>Week 1:</u>	<u>Week 2:</u>
<p><i>Stepping Stones Part 1, The Academic Paragraph, Seeing the Big Picture, page 3-33</i> Activities 1-9</p> <p><b>Part Three – Grammar for Academic Writing:</b> Chapter 10, <i>The Simple Sentence</i>, page 223-254 Activities 1</p> <p><b>Part Three, Chapter 18, <i>Prejudice and Forgiveness</i> page 449-453</b> Check Your Understanding Discuss with Your Peers</p> <p><i>On Course, Part 1, Getting On courses to Your Success, page 1-21</i> Self-Assessment 1-64 Self-Assessment Scoring Sheet Journal Entry 1</p> <p><i>Animal Farm</i> – We will listen to the audio version in class. You may need to finish the unread chapters on your own. I will ask for your written response to the chapters.</p> <p><u>Animal Farm:</u> <a href="https://youtu.be/iosHzNmVYbA">https://youtu.be/iosHzNmVYbA</a></p>	<p><i>Stepping Stones Part 1, The Academic Paragraph, Seeing the Big Picture, page 3-33</i> Activities 10-19</p> <p><b>Part Two – Grammar for Academic Writing:</b> Chapter 9, <i>An Introduction</i>, page 257-266 Activities 2</p> <p><b>Part Three, Chapter 18, <i>Empathy and Kindness</i>, page 523-536</b> Identify The Patterns Write A Paragraphs</p> <p><i>On Course, Part 1, Getting On courses to Your Success, page 1-21</i> Choices of Successful Students Journal Entry 2 Wise Choices in College</p> <p><i>Animal Farm</i>– Chapter 1 – One page written response to the chapter.</p> <p><u>Animal Farm:</u> <a href="https://youtu.be/iosHzNmVYbA">https://youtu.be/iosHzNmVYbA</a></p>

<p><b><u>Week 3:</u></b></p> <p><i>Stepping Stones Part 1, Chapter Two, The Academic Paragraph, Understanding and Working with Writing assignments, page 34-53</i> Activities 1-5</p> <p><b>Part Two – Grammar for Academic Writing:</b> Chapter 10, <i>The Building Blocks of Language</i>, page 267-275</p>	<p><b><u>Week 4:</u></b></p> <p><i>Stepping Stones Part 1, Chapter Two, The Academic Paragraph, Understanding and Working with Writing assignments, page 34-53</i> Activities 6-11</p> <p><b>Part Two – Grammar for Academic Writing:</b> Chapter 10, <i>The Building Blocks of Language</i>, page 267-275</p>
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<p><b>Activities 1-4</b></p> <p><b>Part Three, Chapter 19, <i>School and Learning</i>, page 537-552</b> Check Your Understanding Discuss with Your Peers</p> <p><i>On Course, Part 2, Accepting Personal Responsibility</i>, page 22-52 Journal Entry 3 &amp; 4 Wise Choices in College</p> <p><i>Animal Farm</i>, Chapters 2- One page written response to the chapter. <i>Animal Farm:</i> <a href="https://youtu.be/iosHzNmVYbA">https://youtu.be/iosHzNmVYbA</a></p>	<p><b>Activities 5-8</b></p> <p><b>Part Three, Chapter 19, <i>School and Learning</i>, page 537-552</b> Identify The Patterns Write A Paragraphs</p> <p><i>On Course, Part 2, Accepting Personal Responsibility</i>, page 22-52 Journal Entry 5 &amp; 6 Wise Choices in College</p> <p><i>Animal Farm</i>, Chapters 3- One page written response to the chapter. <i>Animal Farm:</i> <a href="https://youtu.be/iosHzNmVYbA">https://youtu.be/iosHzNmVYbA</a></p>
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<p><b><u>Week 5:</u></b></p> <p><i>Stepping Stones</i> Part 1, Chapter 3, The Academic Paragraph, <i>Gathering Support for Your Topic</i>, page 54-83 Activities 1-14</p> <p>Part Two – Grammar for Academic Writing: Chapter 11, <i>The Simple Sentence</i>, page 276-303 Activities 1-15</p> <p>Part Three, Chapter 20, <i>Marriage</i>, page 553-567 Check Your Understanding Discuss with Your Peers</p> <p><i>On Course</i>, Part 3, <i>Discovering Self-Motivation</i>, page 53-86 Journal Entry 7 &amp; 8 Wise Choices in College</p> <p><i>Animal Farm</i>, Chapters 4 - One page written response to the chapter. <i>Animal Farm</i>: <a href="https://youtu.be/iosHzNmVYbA">https://youtu.be/iosHzNmVYbA</a></p>	<p><b><u>Week 6:</u></b></p> <p><i>Stepping Stones</i> Part 1, Chapter 3, The Academic Paragraph, <i>Gathering Support for Your Topic</i>, page 54-83 Activities 15-27</p> <p>Part Two – Grammar for Academic Writing: Chapter 11, <i>The Simple Sentence</i>, page 276-303 Activities 16-31</p> <p>Part Three, Chapter 20, <i>Marriage</i>, page 553-567 Identify The Patterns Write A Paragraphs</p> <p><i>On Course</i>, Part 3, <i>Discovering Self-Motivation</i>, page 53-86 Journal Entry 9 &amp; 10 Wise Choices in College</p> <p><i>Animal Farm</i>, Chapters 5- One page written response to the chapter. <i>Animal Farm</i>: <a href="https://youtu.be/iosHzNmVYbA">https://youtu.be/iosHzNmVYbA</a></p>
<p><b><u>Week 7:</u></b></p> <p><i>Stepping Stones</i> Part 1, Chapter 4, The Academic Paragraph, <i>Organizing and Outlining</i>, page 84- 129 Activities 1-19</p> <p>Part Two – Grammar for Academic Writing: Chapter 12, <i>The Compound Sentence</i>, page 259 Activities 1-23</p> <p>Part Three, Chapter 21, <i>Addiction</i>, page 568-579</p>	<p><b><u>Week 8:</u></b></p> <p><i>Stepping Stones</i> Part 1, Chapter 4, The Academic Paragraph, <i>Organizing and Outlining</i>, page 84- 129 Activities 20-39</p> <p>Part Two – Grammar for Academic Writing: Chapter 12, <i>The Compound Sentence</i>, page 259 Activities 24-45</p> <p>Part Three, Chapter 21, <i>Addiction</i>, page 568-579</p>

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<p><i>Check Your Understanding</i> <i>Discuss with Your Peers</i></p> <p><i>On Course</i>, Part 4, <i>Mastering Self-Management</i>, page 87-119 Journal Entry 11 &amp; 12 Wise Choices in College</p> <p><i>The Kite Runner</i>, Chapters 6- One page written response to the chapter. <i>Animal Farm</i>: <a href="https://youtu.be/iosHzNmVYbA">https://youtu.be/iosHzNmVYbA</a></p>	<p><i>Identify The Patterns</i> <i>Write A Paragraphs</i></p> <p><i>On Course</i>, Part 4, <i>Mastering Self-Management</i>, page 87-119 Journal Entry 13 &amp; 14 Wise Choices in College</p> <p><i>The Kite Runner</i>, Chapters 7- One page written response to the chapter. <i>Animal Farm</i>: <a href="https://youtu.be/iosHzNmVYbA">https://youtu.be/iosHzNmVYbA</a></p>
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<p><b><u>Week 9:</u></b></p> <p><i>Stepping Stones</i> Part 1, Chapter 5, The Academic Paragraph, <i>Composing The Paragraph</i>, page 130-166 Activities 1-9</p> <p>Part Two – Grammar for Academic Writing: Chapter 13, <i>The Complex Sentence</i>, page 354-381 Activities 1-12</p> <p>Part Three, Chapter 22, <i>Making Mistakes</i>, page 580-590 Check Your Understanding Discuss with Your Peers</p> <p><i>On Course</i>, Part 5, Employing Interdependence, page 120-146 Journal Entry 15 &amp; 16 Wise Choices in College</p> <p><i>Animal Farm</i>, Chapters 8- One page written response to the chapter. <i>Animal Farm</i>: <a href="https://youtu.be/iosHzNmVYbA">https://youtu.be/iosHzNmVYbA</a></p>	<p><b><u>Week 10:</u></b></p> <p><i>Stepping Stones</i> Part 1, Chapter 5, The Academic Paragraph, <i>Composing The Paragraph</i>, page 130-166 Activities 10-19</p> <p>Part Two – Grammar for Academic Writing: Chapter 13, <i>The Complex Sentence</i>, page 354-381 Activities 13-25</p> <p>Part Three, Chapter 22, <i>Making Mistakes</i>, page 580-590 Identify The Patterns Write A Paragraphs</p> <p><i>On Course</i>, Part 5, Employing Interdependence, page 120-146 Journal Entry 17 &amp; 18 Wise Choices in College</p> <p><i>Animal Farm</i>, Chapters 9- One page written response to the chapter. <i>Animal Farm</i>: <a href="https://youtu.be/iosHzNmVYbA">https://youtu.be/iosHzNmVYbA</a></p>
<p><b><u>Week 11: March 25 &amp; 27</u></b></p> <p><i>Stepping Stones</i> Part 1, Chapter 6, The Academic Paragraph: <i>Developing Details</i>, page 167-202 Activities 1-21</p> <p>Part Two – Grammar for Academic Writing: Chapter 14, <i>More Complex Sentences</i>, page 382-419 Activities 1-15</p> <p>Part Three, Chapter 23, <i>Religious Diversity</i>, page 591-602 Check Your Understanding Discuss with Your Peers</p>	<p><b><u>Week 12: April 1 &amp; 3</u></b></p> <p><i>Stepping Stones</i> Part 1, Chapter 6, The Academic Paragraph: <i>Developing Details</i>, page 167-202 Activities 22-43</p> <p>Part Two – Grammar for Academic Writing: Chapter 14, <i>More Complex Sentences</i>, page 382-419 Activities 16-34</p> <p>Part Three, Chapter 23, <i>Religious Diversity</i>, page 591-602 Identify The Patterns Write A Paragraphs</p>

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<p><i>On Course</i>, Part 6, <i>Gaining Self-Awareness</i>, page 147-175 Journal Entry 19 &amp; 20 Wise Choices in College</p> <p><i>Animal Farm</i>, Chapters 10- One page written response to the chapter.</p> <p>My Foundations LAB</p>	<p><i>On Course</i>, Part 6, <i>Gaining Self-Awareness</i>, page 147-175 Journal Entry 21 &amp; 22 Wise Choices in College</p>
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<p><b><u>Week 13:</u></b></p> <p><i>Stepping Stones</i> Part 1, Chapter 7, The Academic Paragraph: <i>Revising</i>, page 203-226 Activities 1-3</p> <p>Part Two – Grammar for Academic Writing: Chapter 15, <i>Sentences with Modifiers</i>, page 420-451 Activities 1-14</p> <p>Part Three, Chapter 24, <i>Parents and Parenting</i>, page 603-614 Check Your Understanding Discuss with Your Peers</p> <p><i>On Course</i>, Part 7, <i>Adopting Lifelong Learning</i>, page 176-209</p> <p>Journal Entry 23 A. Thinking Learners B. Doing Learners C. Feeling Learners D. Innovating Learners</p> <p>Journal Entry 24 &amp; 25 Wise Choices in College</p>	<p><b><u>Week 14:</u></b></p> <p><i>Stepping Stones</i> Part 1, Chapter 7, The Academic Paragraph: <i>Revising</i>, page 203-226 Activities 4-6</p> <p>Part Two – Grammar for Academic Writing: Chapter 15, <i>Sentences with Modifiers</i>, page 420-451 Activities 15-29</p> <p>Part Three, Chapter 24, <i>Parents and Parenting</i>, page 603-614 Identify The Patterns Write A Paragraphs</p> <p><i>On Course</i>, Part 7, <i>Adopting Lifelong Learning</i>, page 176-209</p> <p>Journal Entry 23 E. Thinking Learners F. Doing Learners G. Feeling Learners H. Innovating Learners</p> <p>Journal Entry 26 Wise Choices in College</p>
<p><b><u>Week 15: April 22 &amp; 24</u></b></p> <p><i>Stepping Stones</i> Part 1, Chapter 8, The Academic Paragraph: <i>Moving from Paragraphs to Essays</i>, page 227-256 Activities 1-10</p> <p>Part Two – Grammar for Academic Writing: Chapter 16, <i>Using Verbs Correctly</i>, page 452-500 Activities 1-12</p> <p>Part Three, REVIEW</p>	<p><b><u>Week 16: April 29 &amp; May 1</u></b></p> <p><i>Stepping Stones</i> Part 1, Chapter 8, The Academic Paragraph: <i>Moving from Paragraphs to Essays</i>, page 227-256 Activities 11-20</p> <p>Part Two – Grammar for Academic Writing: Chapter 16, <i>Using Verbs Correctly</i>, page 452-500 Activities 13-25</p> <p>Part Three, REVIEW</p>

<p><i>On Course, Part 8, Developing Emotional Intelligence</i>, page 210-243 Journal Entry 27 &amp; 28 Wise Choices in College</p> <p><i>The Kite Runner</i>, Chapters 16-18- One page written response to the chapter.</p>	<p><i>On Course, Part 8, Developing Emotional Intelligence</i>, page 210-243 Journal Entry 29 &amp; 30 Wise Choices in College</p> <p><i>The Kite Runner</i>, Chapters 18-20- One page written response to the chapter.</p>
<p><b><u>Week 17:</u></b></p> <p><i>Stepping Stones Part 1, REVIEW</i></p> <p>Part Two – Grammar for Academic Writing: Chapter 17, <i>Using Pronouns Correctly</i>, page 501-522 Activities 1-10 REVIEW</p> <p>Part Three, REVIEW</p> <p><i>On Course, Part 9, Staying On Course to Your Success</i>, page 244-254 Self-Assessment Self-Assessment Scoring Sheet</p>	<p><b><u>Week 18:</u></b></p> <p><i>Stepping Stones Part 1, REVIEW</i></p> <p>Part Two – Grammar for Academic Writing: Chapter 17, <i>Using Pronouns Correctly</i>, page 501-522 Activities 11-18 REVIEW</p> <p>Part Three, REVIEW</p> <p><i>On Course, Part 9, Staying On Course to Your Success</i>, page 244-254 Choices of Successful Students Journal Entry 31</p> <p><i>Animal Farm</i>, The Movie</p> <p><a href="https://youtu.be/YuU2M11orJc">https://youtu.be/YuU2M11orJc</a></p>
<p><b><u>Week 17: FINALS WEEK</u></b></p>	