

## Week 17 Reflection and Personal Writing Goals

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- **Due**
- **Points**
- **Submitting** a text entry box or a file upload (Turnitin enabled)
- **File Types** doc, docx, txt, and pdf
- **Available** after

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This assignment is a chance to reflect on your writing this semester and make concrete goals that you would like to work towards after completing this class.

### Instructions:

After re-reading the class syllabus, reflect on which parts of the assignments you found the most challenging to you. Using basic essay format, you should introduce and explain at least three issues you know that you struggle with in your writing skills and describe how you responded to improving each of those areas throughout the course. These issues should be related to the completed course assignments and outcomes (for example, reflecting on how you struggle with writing poetry would not be appropriate for this assignment, as our course will not focus on poetry. On the other hand, writing about how you struggle with MLA format or organization of a research paper would be on topic, as our course will focus on both).

### Requirements

- Type using Microsoft Word (or a compatible program like Google Docs).
- Document should be formatted to 12 point, Times New Roman (or equivalent) font, double spaced, with 1" margins on all sides.
- A heading in the upper left corner should include your full name, the course number (including the two-digit code e.g. ENGL 1), the date, and the name of the assignment.
- Title of assignment centered on page.
- Clear, short paragraphs that are direct and to the point. Each paragraph should have a clear topic sentence.
- Use standard spelling, punctuation, capitalization, and grammar.
- If you have written a similar assignment for another class (such as WR 121), do not submit the same essay, as Turnitin will recognize the similarities. It is okay if you have some of the same goals, but you should be sure to write this assignment to specifically focus on our syllabus and plans for this class.

## Rubric

Criteria	Ratings					Pts					
This criterion is linked to a Learning Outcome Content/Quality of Writing: Includes three reasons with detailed, thoughtful explanation	<table border="1" data-bbox="267 382 1437 466"> <tr> <td data-bbox="267 382 442 466"><b>10.0 pts</b> <b>Excellent</b></td><td data-bbox="442 382 915 466"><b>8.0 pts</b> <b>Good development/ Explanation</b></td><td data-bbox="915 382 1318 466"><b>6.0 pts</b> <b>Needs more development</b></td><td data-bbox="1318 382 1437 466"><b>4.0 pts</b> <b>Undeveloped/ Doesn't meet a</b></td><td data-bbox="1437 382 1543 466"><b>10.0</b></td></tr> </table>					<b>10.0 pts</b> <b>Excellent</b>	<b>8.0 pts</b> <b>Good development/ Explanation</b>	<b>6.0 pts</b> <b>Needs more development</b>	<b>4.0 pts</b> <b>Undeveloped/ Doesn't meet a</b>	<b>10.0</b>	
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This criterion is linked to a Learning Outcome Format/mechanics: Headings, margins, font, title, spacing, etc.	<table border="1" data-bbox="267 699 1437 783"> <tr> <td data-bbox="267 699 442 783"><b>6.0 pts</b> <b>Excellent</b></td><td data-bbox="442 699 682 783"><b>5.0 pts</b> <b>1 or 2 minor mistakes</b></td><td data-bbox="682 699 1176 783"><b>4.0 pts</b> <b>Missing some parts/Issues with accuracy</b></td><td data-bbox="1176 699 1437 783"><b>3.0 pts</b> <b>Many errors/ Most parts incorrect/ Doe</b></td><td data-bbox="1437 699 1543 783"><b>6.0</b></td></tr> </table>					<b>6.0 pts</b> <b>Excellent</b>	<b>5.0 pts</b> <b>1 or 2 minor mistakes</b>	<b>4.0 pts</b> <b>Missing some parts/Issues with accuracy</b>	<b>3.0 pts</b> <b>Many errors/ Most parts incorrect/ Doe</b>	<b>6.0</b>	
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This criterion is linked to a Learning Outcome Sentence Structure/ Grammar/Punctuation	<table border="1" data-bbox="267 973 1437 1079"> <tr> <td data-bbox="267 973 442 1079"><b>4.0 pts</b> <b>Excellent</b></td><td data-bbox="442 973 948 1079"><b>3.0 pts</b> <b>Good: Some errors or minor inappropriate use of grammar, punctuation or sentence structure</b></td><td data-bbox="948 973 1437 1079"><b>2.0 pts</b> <b>Okay: Several errors in grammar, punctuation or sentence structure</b></td><td data-bbox="1437 973 1543 1079"><b>4.0 pts</b> <b>Needs Improvement in grammar, punctuation or sentence structure</b></td><td data-bbox="1543 973 1632 1079"><b>1.0 pts</b> <b>Needs Improvement in grammar, punctuation or sentence structure</b></td></tr> </table>					<b>4.0 pts</b> <b>Excellent</b>	<b>3.0 pts</b> <b>Good: Some errors or minor inappropriate use of grammar, punctuation or sentence structure</b>	<b>2.0 pts</b> <b>Okay: Several errors in grammar, punctuation or sentence structure</b>	<b>4.0 pts</b> <b>Needs Improvement in grammar, punctuation or sentence structure</b>	<b>1.0 pts</b> <b>Needs Improvement in grammar, punctuation or sentence structure</b>	
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Total Points: 20.0											