

External Resources

In addition to the original writing resources that we create at the Writing Center and post on the SJSU Writing Center [Homegrown Handouts](#) page, there are many other excellent resources that are available on the web. Refer to the links below.

Grammar and Punctuation

- [Adjective or Adverb?](#)
- [Apostrophes](#)
- [Appositives](#)
- [Articles](#)
- [Capitalization](#)
- [Commas](#)
- [Commas vs. Semicolons](#)
- [Conditionals](#)
- [Conjunctions](#)
- [Dangling Modifiers](#)
- [Demonstratives: This and That](#)
- [Fragments and Run-ons](#)
- [Gerunds](#)
- [Hyphens](#)
- [Independent and Dependent Clauses](#)
- [Modal Verbs](#)
- [Noncount Nouns](#)
- [Numbers](#)
- [Prepositions](#)
- [Pronouns](#)
- [Punctuation Overview](#)
- [Qualifiers](#)

- [Quotation Marks](#)
- [Semicolons, Colons, and Dashes](#)
- [Sentence Fragments](#)
- [Sentence Starter](#)
- [Subject-Verb Agreement](#)
- [Verb Tenses \(from Purdue OWL\)](#)
- [Verb Tenses \(from UNC Writing Center\)](#)

The Writing Process

- [Audience](#)
- [Brainstorming](#)
- [Conclusions](#)
- [Developing an Outline](#)
- [Proofreading Strategies](#)
- [Introductions](#)
- [Note-Taking \[pdf\]](#)
- [Paragraphs](#)
- [Paragraph Development](#)
- [Prewriting \(Invention\)](#)
- [Reorganizing Drafts](#)
- [Revising Drafts](#)
- [Self-Editing Checklist \[pdf\]](#)
- [Thesis Statements](#)
- [Transitions](#)

Concision, Clarity, and Effectiveness

- [Active and Passive Voice](#)
- [Appropriate Language](#)
- [Coherence: Transitions between Ideas](#)
- [Gender-Fair Use of Language](#)
- [Gender-Neutral Language](#)
- [Improving Sentence Clarity](#)
- [One Thousand Useful Words \[pdf\]](#)

- [Parallel Structure](#)
- [Passive Voice](#)
- [Sentence Variety](#)
- [Should I Use "I"?](#)
- [Stereotypes and Biased Language](#)
- [Style](#)
- [Word Choice](#)

General Writing Resources

- [College Writing](#)
- [Coping with Writing Anxiety/Writer's Block](#)
- [Getting Feedback](#)
- [Guide to Grammar and Writing](#)
- [Oxford English Dictionary](#)
- [Procrastination](#)
- [Reading To Write](#)
- [Understanding Assignments](#)
- [Writing Anxiety](#)

Research

- [Evaluating Print Sources](#)
- [Evaluating Sources of Information](#)
- [Paraphrasing](#)
- [Plagiarism](#)
- [Quotations](#)
- [Quoting, Paraphrasing, and Summarizing](#)
- [Searching Online](#)

Library Resources

The SJSU Library offers online resources and tutorials in important topics related to research, plagiarism, and source citations.

- [InfoPower Research Skills Tutorial](#)

- [Online Tutorials](#) (e.g., using Google Scholar or finding peer-reviewed articles)
- [Plagiarism Libguide](#)
- [RefWorks](#)

Documentation Styles

Different disciplines use different formatting styles.

Familiarize yourself with the citation style guide that is used in your field of study.

- [APA \(American Psychological Association\) Style](#)
- [APA Style Basics \(Tutorial\)](#)
- [ASA \(American Sociological Association\) Style](#)
- [Chicago Manual of Style](#)
- [Chicago Style Citation Quick Guide](#)
- [IEEE \(Institute of Electrical and Electronics Engineers\) Style \[pdf\]](#)
- [MLA \(Modern Language Association\) Style](#)

Specific Writing Tasks and Assignments

- [Abstracts](#)
- [Annotated Bibliographies](#)
- [Argument](#)
- [Argumentation/Persuasion: Logic in Argumentative Writing](#)
- [Comparing/Contrasting](#)
- [Dissertations](#)
- [Essay Exams](#)
- [Honors Theses](#)
- [Literary Analysis](#)
- [Literature Reviews](#)
- [Oral History](#)
- [Poetry Explications](#)

- [Resources for Preparing Presentations](#)
- [Rhetorical Analysis](#)
- [Scientific Research Reports](#)
- [Speeches](#)
- [Systematic Review \[pdf\]](#)
- [Systematic Review \(5 Steps\) \[pdf\]](#)
- [Systematic Review \(Planning Guidance\) \[pdf\]](#)

Professional Writing

The [SJSU Career Center](#) offers advising and resources in important topics related to resumes, cover letters, and other professional writing.

The following external links offer additional information about professional writing.

- [Application Essays](#)
- [Business Letters](#)
- [Business Letters: Accentuating the Positives](#)
- [Cover Letters](#)
- [CVs and Resumes](#)
- [Email Communication](#)
- [Grant Proposals](#)
- [How to Communicate on LinkedIn \[pdf\]](#)
- [LinkedIn Profile Checklist \[pdf\]](#)
- [LinkedIn \(Resources for Students\)](#)
- [Management Resumes](#)
- [Reference Sheets](#)
- [Resumes](#)
- [Skills Inventory](#)
- [Tailoring Employment Documents to a Specific Audience](#)

- [Terms & Tips for the International Student's Job Search](#)
- [Writing the Curriculum Vitae](#)
- [Writing the Personal Statement](#)

Resources for Multilingual Learners

- [Activities for ESL Students](#)
- [Collocations](#)
- [Collocation Examples for English Learners](#)
- [Common Mistakes in Emails \(Collocation Errors\)](#)
- [ESL Cafe](#)
- [Longman Dictionary of Contemporary English](#)
- [Oxford Advanced Learner's Dictionary](#)
- [Resources for ESL Students \(from the Purdue Online Writing Lab\)](#)
- [Speaking Tips for Non-Native Speakers](#)
- [Visuwords: Visual Dictionary and Thesaurus](#)
- [Youglish](#)

Diversity, Equity, and Inclusion

- [Avoid Gender Bias in Writing](#)
- [Avoiding Bias](#)
- [Being Antiracist \(Talking About Race\)](#)
- [Inclusive and Antiracist Writing Overview](#)
- [LGBT+ Writing: A Glossary](#)
- [Writing About Gender and Sexuality](#)
- [Writing About Race, Ethnicity, Social Class, and Disability](#)