

Post Observation Form

Teacher: Dean Ramser
Observer: Michael Lundgren

Date: 11/13/09
Class: English 12

Time Begin: 9:52

Time End: 10:50

Standard One Engaging and Supporting All Students in Learning	Comments	Strategies
<p>Standard One Engaging and Supporting All Students in Learning</p> <ul style="list-style-type: none"> • Connecting prior knowledge • Variety of strategies and resources • Learning experiences promote choice, interaction • Critical thinking, problem solving • Self-directed, reflective learning 	<p>Mr. Ramser began the class by having the students do a warm-up activity in which they corrected sentences. Student then went to the whiteboard and made the corrections for the entire class. The then went over the days' agenda with the class. This activity helped student focus upon the new learning that would be taking place. Mr. Ramser used a variety of strategies during his lesson. The students were involved in critical thinking activities and were taking a very active role in their education. The teacher questioned students in a way that made the students reflect on their previous work. Mr. Ramser was very positive with all his students and they seemed very motivated to meet his high expectations.</p>	<ul style="list-style-type: none"> • Survey/sharing • KWL • Journal • Questioning • Brainstorming • Concept/question board • Give choices • Games/manipulatives • Current event/articles • Video/visual/picture • Music
<p>Standard Two Creating & Maintaining an Effective Environment</p> <ul style="list-style-type: none"> • Environment that engages all students • Climate of fairness and respect • Promote group responsibility • Establish maintain routines and procedures • Effective use of instructional time 	<p>Mr. Ramser' classroom environment engages all students. He builds group responsibility by calling on multiple students that do not have their hand raised. All students were treated with respect and fairness by the teacher. There was an established pattern of routines and procedures in Mr. Ramser classroom. Do not worry about pacing the lesson to get finished in one period. Checks for understanding by having students do problems on the board, doing homework problems together, and walking the room to check for mastery, and then adjust the lesson length accordingly.</p>	<ul style="list-style-type: none"> • Management system • Procedures and routines • Rules • Pacing • Proximity to students • Safety hazards • Equity issues • Bulletin boards • Class meeting • Incentive system
<p>Standard Three Understanding & Organizing Subject Matter</p> <ul style="list-style-type: none"> • Knowledge of subject matter • Organizes curriculum to support content • Interrelates subject matter • Appropriate strategies for tracking curriculum • Use of materials and technologies 	<p>Mr. Ramser has a good working knowledge of the twelve grade language arts subject matter. He works with his department chair and his peers on pacing and developing assessment. He checks for understanding during the lesson, and then extends his lesson if necessary. Good use of PowerPoint and examples when presenting the lesson. There was good collaborative learning exercise and I enjoyed the "Patch-Frame" at the end of class, combining all 6 stories into 1. Almost every student was called upon during the lesson.</p>	<ul style="list-style-type: none"> • Mini-lesson • Text • Lecture • Presentation • Demonstration/model • Video • Jigsaw • Power point • Graphic organizer
<p>Standard Four Planning Instruction & Designing Learning Experiences</p> <ul style="list-style-type: none"> • Drawing on student needs, backgrounds • Articulates goals for learning • Sequencing activities • Short-term and long-term plans • Modifying plans according to needs 	<p>Mr. Ramser plans his lessons based on assessment goals and students' standardized scores. His lessons are designed and modified based on student mastery, and he articulates these learning goals to his students on a daily basis. Mr. Ramser understands his students' ability levels and teaches so they will achieve at a level that is up to teachers' expectations. The teacher used groups to making the lesson more understandable for all students. Re-teach curriculum and strategies based on results of informal homework and formal test scores.</p>	<ul style="list-style-type: none"> • Projects • Learning centers • Contracts • Enrichment • Problem based • Inquiry • Research • Independent study/choice • Groups/partners • Re-teaching • Challenges
<p>Standard Five Assessing Student Learning</p> <ul style="list-style-type: none"> • Communicating learning goals • Collecting multiple assessments • Students involved in own assessments • Using results to plan instruction • Communicating to students and families about progress 	<p>Mr. Ramser clearly communicates his expected learning goals to all of his students. Students show mastery by doing work on the board, in class, and on quizzes. The teacher uses assessment data to plan accordingly, and he communicates with parents about student progress. Parent/student communication is a key to a successful relationship, and parents will not react surprised in relation to their children's grades. Assess all students in the STAR testing format.</p>	<ul style="list-style-type: none"> • Quiz, test • Performance • Products • Presentation • Demonstration • Log, journal • Portfolio, checklist • Rubric • Metacognition

Teacher Signature: _____

Date: _____

Evaluator Signature: _____

Date: _____