

4. Other

A. Classroom Environment

Student work was posted throughout the room and marked with the Language Arts standards. The room environment was friendly, positive, and promoted learning. Standards were clearly posted in the room along with ESLRS, discipline matrix, and classroom rules. There were many posters displayed and other materials identifying the class as an English class.

B. Strengths

Mr. Ramser demonstrated a clear understanding of the subject matter and his students listened to him for the most part. It is apparent that Mr. Ramser is organized and has classroom management techniques that allow him to maximize the instructional period. The lesson was organized and the students pursued the objective in the manner in which it was delivered. The classroom environment was conducive to learning and portrayed a language arts environment. Mr. Ramser provided teacher-student interaction for the entire class period. The lesson included instruction for visual and auditory learners. The students were very comfortable with the strategies used by the teacher. Mr. Ramser's teaching strategies included the knowledge and comprehension level of Blooms taxonomy. The objective for the lesson was clear and concise, as well as easily attainable.

D. Recommendations/Things to Think About/Questions