

## BELLFLOWER HIGH SCHOOL

### FORMAL OBSERVATION

**TEACHER:** Mr. Dean Ramser

**DATE:** March 10, 2010

**COURSE:** English 11

**OBJECTIVE:** Students will try and determine how the Constitution and the Supreme Court could have protected the innocent from being accused of witchcraft and sentenced to death.

#### **STANDARD:**

#### **Direct Instruction**

##### **1. Standards**

Students entered the room and were in their seats before the tardy bell rang. The agenda was posted on the whiteboard:

##### **2. Anticipatory Set**

Mr. Ramser started the lesson by going over the standard that today's lesson would be covering. Each student has a copy of the standards in their notebook. Students were called upon to read the standard. The teacher then went over the objective of the lesson and why it was important. Students were quiet and on task during this warm-up activity.

##### **3. Teaching/Guided Practice**

Mr. Ramser students were placed in 5 groups with 4 to 5 students in each group. The groups represented one of 5 characters of the Arthur Miller play, *The Crucible*, Sarah Good, Rebecca Nurse, Giles Corey, Martha Corey, and John Proctor. Each student was assigned a position in the groups: leader, researcher, artist, and recorder. Using the United States Constitution and the Amendments, the task for students was to defend their character before a court of law to find out if by today's standards, would the characters be found innocent or guilty. The students were given directions on what was expected of them during the lesson. The students' answers allowed the teacher to check for understanding. Students were on task and working as the teacher walked around the room monitoring individual student progress and checking success levels. The lesson was at the appropriate level of difficulty for the students in this class.