

## Chapter 13: Pronoun Problems

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### Chapter Review Test 1

For each of the following sentences, circle the pronoun error and correct it. In some cases it may be necessary to revise the sentence.

1. Everyone in my office seems to think that they can take my possessions without asking.
2. Jon he is one of the worst offenders.
3. I think that he is the person whom “borrowed” my pencil sharpener.
4. The pencil sharpener is supposed to be shared by Felipe and I.
5. Felipe did not mind losing the pencil sharpener as much as me.
6. Yesterday, someone decided that the stapler by the copy machine was theirs for the taking.
7. Felipe and Jon had a talk about the stapler, but he denied taking it.
8. Our company takes pride in the good character of their employees.
9. I made a formal complaint, and they said that a memo would be distributed to address the problem.
10. In the meantime, I decided that it’s best to write your name on pencil sharpeners, staplers, and other items that tend to disappear.

## Chapter 13: Adjective and Adverb Problems

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### Chapter Review Test 2

Circle the correct adjective or adverb in the sentences below.

1. Traveling for business is an (unpleasant, unpleasantly) part of my job.
2. I do enjoy staying in hotels that are (better, best) than the ones I am used to.
3. I also like to eat at (good, well) restaurants in new cities.
4. In fact, most business trips are (better, best) than I expect them to be.
5. The plane ride is always the (worse, worst) part of traveling.
6. Usually, I have to wake up (extreme, extremely) early to catch my flight.
7. I am not a morning person, so getting to the airport on time is (particular, particularly) difficult for me.
8. I hate taking off my shoes at the security checkpoint, so I always wear shoes that I can remove (quick, quickly).
9. I bring my own food, which is always (more tastier, tastier) than airline food.
10. Last week, I had the (worse, worst) flight of my life.
11. Three babies screamed (noisy, noisily) during the entire flight.
12. My new noise-canceling headphones did a (good, well) job and helped me sleep during the racket.
13. Unfortunately, the headphones did not protect me from the (annoying, annoyingly) woman next to me.
14. During the in-flight snack, she seemed (hungrier, hungriest) than I.
15. She poked me in the arm with her (sharp, sharply) fingernails, asking if I was going to eat my pretzels.
16. Later, she said that she wanted to ask me an (extreme, extremely) important question.
17. Leaning toward me, she (quiet, quietly) asked if I was single.
18. When I said that I was, she (quick, quickly) wrote down her daughter's phone number.
19. After I returned home, I (actual, actually) called the woman's daughter.
20. She sounded (angry, angrily) as she told me that her personal life was none of her mother's business, and she hung up.

## Chapter 13: Misplaced and Dangling Modifiers

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### Chapter Review Test 3

Rewrite each sentence to correct problems with misplaced and dangling modifiers. In some cases, it may be necessary to add additional words.

1. My neighbor's lawn was as tall as my waist, which he hadn't mowed recently.
2. Some people decided to file a formal complaint on our street.
3. Swaying in the wind, I thought his tall grass looked pretty.
4. Walking through Mr. Procero's wild lawn, the yard felt like a beautiful meadow.
5. Disagreeing with my point of view, the grass was unsightly to everyone else.
6. Mr. Crump visited the library, who is on the town council.
7. Researching the town's laws, yards must be no higher than thirteen inches.
8. I decided to visit Mr. Procero when I nearly realized that I had not seen him for two months.
9. Ringing his doorbell, the sound of a lawnmower surprised me.
10. Apologizing later, the lawn had grown out of control because he had recently been on an extended vacation.

## Chapter 13: Pronoun Problems

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### 13-1: Editing Pronoun Problems

Edit the following sentences to correct pronoun problems.

#### EXAMPLE

*his or her*

No one brought *their* book to Ms. Tyler's class this week.  
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1. Six students, they showed up late to class today.
2. The class did very poorly on their last test.
3. “This is between you and I,” Monique whispered to Elena, “but Ms. Tyler turns as red as a tomato when she’s angry.”
4. Elena looked at Ms. Tyler and pointed to her bright red face.
5. Ms. Tyler, whom was furious, waved a pile of graded tests in the air.
6. The angry instructor she tore up the whole stack of papers.
7. Each student watched in horror as their test went into the trash can.
8. The class had never seen an instructor as angry as her.
9. “Everyone received a failing grade on their test,” Ms. Tyler said.
10. “You and me both know that this won’t happen again this semester, but I’m going to give everyone a second chance with a new test next week.”

### 13-2: Editing Pronoun Problems

Edit the following sentences to correct pronoun problems. You may need to add words in some instances.

#### EXAMPLE

My husband and ~~me~~<sup>1</sup> met at a high school dance.  
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1. My daughter's class is getting ready for their senior prom.
2. Trisha had hoped to be invited by the boy who she has a crush on.
3. Instead, however, she is going with her friend Alan, whom has a crush on her.
4. She and him have been busy planning all the details.
5. Everyone wants their date to be impressed.
6. Some students really go overboard with his or her preparations for the prom.
7. Gowns, jewelry, tuxedos, and limousines they all add up to a lot of money.
8. In a nearby town, they decided to eliminate the prom.
9. A group of parents they complained about the excessive costs.
10. Trisha certainly is spending more money on her prom than me.

## Chapter 13: Adjective and Adverb Problems

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### 13-3: Using Adjectives and Adverbs Correctly

In the following sentences, underline the correct adjective or adverb in parentheses.

#### EXAMPLE

Students should always do their (good, better, best) work if they want to be successful.

1. To get the most out of college, you will probably need to work (hard, harder, hardest) than you did in high school.
2. Do your best to attend all classes (regular, regularly, most regularly).
3. If you have a (good, well, better) reason for missing a class, be sure to ask a classmate or your instructor to fill you in on what you missed.
4. If you're having trouble with a (particular, most particular, particularly) difficult part of a class, don't hesitate to make an appointment with your instructor.
5. It's much (bad, worse, worst) to fall behind than to admit that you need some extra help.
6. Your instructor will be (glad, gladly, more gladly) to help when she sees that you care about the course.
7. Don't put off (intimidating, most intimidating, intimidatingest) assignments until the last minute.
8. You will (sure, surely, more surely) regret it when you have only a few hours to write a long paper or to complete a difficult problem set.
9. Being a college student certainly isn't an (easy, easily, easier) job.
10. It is, however, likely to be one of the (exciting, more exciting, most exciting) times of your life.

### 13-4: Editing Adjective and Adverb Problems

Edit the following sentences to correct any errors in adjective or adverb use.

#### EXAMPLE

Listening to music is one of the ~~most~~<sup>best</sup> ~~good~~<sup>^</sup> ways to relax.

1. One of the first things I do after a hardest day is put on my earphones and listen to music.
2. My job has been very stressful lately, so I've been doing this frequent.
3. Some people can't concentrate good while listening to music.
4. However, I find that it helps me focus more good than usual.
5. My parents always let my sister and I listen to quietly music while we were doing our schoolwork.
6. However, they usual picked what we got to listen to.
7. They played their favorite songs on a record player that was one of the most oldest things in our entire house.
8. Sometimes, they even did crazily dances to their favorite songs.
9. They claim that teenagers today dance more strange than they do.
10. I wonder what my own children will think of the most popularest songs and dances from today.

## Chapter 13: Misplaced and Dangling Modifiers

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### 13-5: Identifying Misplaced and Dangling Modifiers

Indicate whether the **boldface** words in the following sentences represent a misplaced modifier, a dangling modifier, or a correctly placed modifier. In the space provided, write **M** (for misplaced), **D** (for dangling), or **C** (for correct).

#### EXAMPLE

M Students often give up their hobbies **who have little free time.**

- \_\_\_\_\_ 1. **As young children**, hobbies were enjoyable, interesting, and valuable.
- \_\_\_\_\_ 2. However, many students have time to **barely eat**, sleep, work, and study.
- \_\_\_\_\_ 3. **Studying the habits of college students**, research has found that many students work more than twenty hours per week.
- \_\_\_\_\_ 4. Psychologists **who have studied the subject** say that hobbies can help people avoid depression.
- \_\_\_\_\_ 5. **Spending a few hours per week on a hobby**, happiness increases.
- \_\_\_\_\_ 6. Students are better able to focus clearly on their studies **who spend time on a hobby**.
- \_\_\_\_\_ 7. Students should involve themselves in hobbies **that interest them and keep their minds off everyday stresses.**
- \_\_\_\_\_ 8. Knitting and sewing are old-fashioned hobbies among young people **that have become popular again.**
- \_\_\_\_\_ 9. **Sitting in groups and talking**, scarves and sweaters are being knitted.
- \_\_\_\_\_ 10. You **only** need a few hours a week to participate in a rewarding hobby.

## 13-6: Editing Misplaced and Dangling Modifiers

Edit the following sentences to eliminate misplaced and dangling modifiers. It may be necessary to add or change words.

### EXAMPLE

*Books from infants to adults*  
~~From infants to adults, books benefit everyone.~~

1. Reading aloud to a child, an emotional bond is developed.
2. Hearing a favorite book read multiple times, his or her memory skills are strengthened.
3. Older children are more likely to enjoy books who were read to as babies.
4. Nearing the teenage years, reading unfortunately becomes less popular.
5. Distracted by television shows or video games, books can seem unexciting in comparison.
6. However, reading a good book can be a thrilling experience that you can't put down.
7. Many college students hardly spend any time reading for fun.
8. Students experience many benefits who read in their spare time.
9. People usually write well who read a lot.
10. Research has shown that reading reduces stress, helps people make smarter decisions, and makes them more adventurous, on the benefits of pleasure reading.