

Curriculum Vitae

Dean Albert Ramser

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EDUCATION

Ed.D.	2018
California State University, Los Angeles, CA	
Dissertation title: "An Analysis of First-Year College English Composition Course Syllabi with Civic Learning/Community Engagement as a Learning Tool"	
M.A.	2011
English, California State University, Los Angeles, CA	
B.A.	2007
English, University of California, Berkeley, CA	
A.A.	2005
English, College of the Canyons, Santa Clarita, CA	

PROFESSIONAL GOALS

Focused on teaching and engaging undergraduate students for success about relevant issues that promote rhetorical analysis, critical thinking and writing skills based on sound composition theory and practice for 21st century learning, whether online, hybrid, or face-to-face instruction.

EDUCATIONAL TRAINING

Online Canvas Academy Certificated Instructor Riverside Community College District, CA	2018
Designing Technology-Enhanced Courses for Significant Learning eLearning and the Faculty Center for Professional Development, CSU Dominguez Hills	2014
Flipping the Classroom to Enhance Student Engagement of Digital Natives iFALCON/CTX Summer Institute, Cerritos College, CA	2013
The National and California Writing Projects Summer Institute The Los Angeles Writing Project CA Single Subject Credential — English II, Secondary Teacher	2012
	2009
San Joaquin County of Office of Education, Teacher Development – IMPACT Program Stockton, CA	2007-09

COLLEGE TEACHING EXPERIENCE

California State University, Dominguez Hills, English Department, Lecturer	2014 – Present
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Carson, CA

Award winning COOL4ED OER Composition Lecturer for Summer Bridge, Freshman Composition I and II, “Stretch” Composition, and Advanced Composition using High Impact Practices “Journal to Research Essay Strategy” to engage students in developing critical thinking and writing skills

- Advanced Composition (4)
- Freshman Composition I / II (24)
- “Stretch” Composition (2)
- Developmental Reading (4)
- Basic Writing Workshop (4)

Chaffey College, English Department, Adjunct Instructor
Rancho Cucamonga, Chino, and Fontana, CA

2016 – Present

Canvas Certified Composition Instructor
Composition I (6)
Fundamentals of College Reading and Writing (2)

Lassen Community College, English Department, Adjunct Instructor
Susanville, CA

2013 – Present

Correspondence Composition for Incarcerated Students
Introduction to College Composition (4)
Introduction to College Reading, Writing, and Thinking (6)
Basic Reading and Writing (8)

Riverside City College, English Department, Associate Faculty
Riverside, CA

2017 – Present

First Year Composition Instructor
Critical Thinking and Writing (1)
Basic Reading and Writing (1)

Cerritos College, English Department, Adjunct Instructor
Norwalk, CA

2012 – 2016

Adult Education and Composition Instructor
Freshman Composition (2)
Introduction to Composition (2)
Basic Writing, I and II (4)
Adult Education Development English (2)

Saddleback College, English Department, Associate Faculty
Mission Viejo, CA

2013 – 2015

First Year Composition Instructor
Principles of Composition I (2)
Beginning Writing (Basic) (2)
Fundamentals of Composition (Intermediate) (2)

Pasadena City College, English Department, Adjunct Instructor
Pasadena, CA

2013 – 2015

First Year Composition Instructor
English Essentials (3)
Freshman Composition (3)

Orange Coast College, English Department, Adjunct Instructor
Costa Mesa, CA

2013 – 2015

First Year Composition Instructor
English Essentials (2)
Freshman Composition (2)

California State University, English Department, Graduate Student Adjunct Faculty 2011 – 2013
Los Angeles, CA

First Year Composition Instructor
Composition II: Analytical and Persuasive Writing (4)
Basic Writing (4)

SECONDARY TEACHING EXPERIENCE

Bellflower Unified School District, CA English Teacher
Bellflower, CA

2007 – 2012

Bellflower Middle School
Implemented curriculum and test taking strategies for 7th and 8th grade students.

Mayfair High School, Bellflower, CA
Implemented curriculum for 9th grade Honors, Academy, College Preparatory Freshman, and Advanced Placement Seniors.

Bellflower High School, CA
Taught 9-12th grade students, including English language learners and learning disabled.

Developed and coordinated writing, reading, and study skills labs in conjunction with faculty in the English Department.

Designed and implemented curriculum across California Standards with a focus on critical thinking and analysis of literature.

Working with faculty library and staff assistance, implemented technologies to enhance writing skills by creating a card catalog, mock resume application system, and set up a blog to create an online resume system where an essay could be submitted and scored for grammar and syntax.

Created materials for improved expository writing assignments, enhanced test-taking strategies, and reader response resources to raise STAR test scores.

Improved proficient scores by 10% and raised API 40 points.

Head Coach for Women's Tennis. Taught basic skills, coached team competition, and organized fundraising activities.

Los Angeles County Office of Education, CA
Substitute General Education Teacher

2007 – 2008

Los Angeles Central Juvenile Hall and Lancaster's Challenger Youth Camp
Developed lesson plans for multiple gender integrated grade level instruction and implemented cross-curriculum lesson plans for incarcerated youths.

Contra Costa County Office of Education, CA 2006
Instructional Aide, Special Needs Population K-12
Assisted principal teacher in maximizing lesson plans for the severe to moderate, mild, and emotionally disturbed students.

SCHOLARLY PRESENTATIONS

Ramser, D. (2018). Presentation, "High Impact Practices with Open Access." Technology in Education Conference. California State University, Dominguez Hills.

Ramser, D. (2016). Paper accepted, Measuring "College Readiness" thru High Impact Practices: Assessing a Journal to Article English Composition activity. Council of Writing Program Administrators' Elon University, North Carolina State University, and the Carolinas Writing Program Administrators(affiliate of CWPA).

Ramser, D. (2015). Presentation, Measuring "College Readiness" thru High Impact Practices: Assessing a Journal to Article English Composition activity. Innovative Teaching Symposium at California State University, Dominguez Hills.

Ramser, D. (2013). Presentation, "A Kaleidoscope Journey thru African Diasporic Poetics of Space." The 18th Annual Southwest English Symposium at Arizona State University.

Ramser, D. (2011). Presentation, "A Kaleidoscope Journey thru African Diasporic Poetics of Space." The Pacific Sociological Association Annual Conference, Seattle, WA.

Ramser, D. (2011). Presentation, "Paradise Now: Consciousness of the Body is Solely a Negative Activity." Presented at the Pacific Sociological Association Conference, Seattle, WA.

PUBLICATIONS

Fingon, J. & Ramser, D. (2015). Book Review, *Is there a crisis in American education? Review of 50 myths & lies that threaten America's public schools: The real crisis in education*. *Journal of Urban Learning, Teaching, and Research*, 2015.

Ramser, D. (2004). *Rambuda*. [unpublished] Novel-in-a-Month Contest, non-profit organization.

Ramser, D. (2004). "Arms uplifting." *Poetry Motel*.

EDUCATIONAL VOLUNTEER EXPERIENCE

13th Annual Student Research Day at California State University, Dominguez Hills - Judge 2018

11th Annual Student Research Day at California State University, Dominguez Hills - Judge 2016

American Educational Research Association (AERA): Review Panel and 2015 – 2016
Reviewer, Graduate Reviewer, 2016 submissions.

Review Panel:

SIG-Critical Educators for Social Justice

SIG-Urban Leaning, Teaching, and Research

Graduate Student Reviewer:

Division J – Postsecondary Education

Division J – Section 1: College Student Learning and Development

California State University, Los Angeles <i>Significations</i> Conference - Panel moderator	2012
Bellflower Unified School District, CA - Fundraiser for school activities	2007 – 2010
East Oakland High School, CA - CAHSEE Prep Tutor	2006 – 2007
Student California Teachers Association, UC Berkeley Student Liaison	2006 – 2007
Provided students from all disciplines with a wide range of academic programs with suggestions in reading, writing, study skills, and related areas. counseled students regarding related issues of credit and noncredit courses, walk-in help with college papers and other assignments, instructional computer programs, writing workshops, individualized programs, and labs for English courses.	
Berkeley High School Tutor	2006

OTHER PROFESSIONAL EXPERIENCE

CFI / Technicolor, Hollywood Account Executive Conducted staff training session in customer service department. Top Sales and Marketing Executive 2000 – 2005	2000 – 2005
Crest Media, Hollywood, CA Account Executive Established boutique film laboratory Top Sales each year, 1998 – 2000	1998 – 2000
Foto-Kem Industries, Burbank, CA Account Executive Top Sales and Marketing Executive 1991 – 1998	1991 – 1998
KESQ-TV, Palm Springs, CA Television Writer/Producer	1990 – 1991
Wild Street Pictures, Hollywood, CA Vice President of Production (five feature films) Hired, scheduled, trained, evaluated, and supervised staff for Indie sci-fi horror feature film production company. Worked with production coordinators to prepare, maintain, and complete daily shooting records, financial assessments, productions reports, and projected completion statistics. Prepared and submitted planning documents, international loan guarantees, and other required reports for successful pre-planning of production.	1985 – 1990
Ramser-Oullette Productions and Yankee Classic Pictures Producer: “The Unnamable” – Feature Film	1985-1987

AWARDS/HONORS

CSU Dominguez Hills Center for Service Learning, Internships, & Civic Engagement (SLICE) Community Engagement or Community-Based Research Faculty Mini-Grants Award 2018-2019	
AB 798 Faculty Award (faculty who adopted OER or Library e-books)	2017

COOL4ED Faculty Award	2017
CSU/CSUDH Affordable Learning Solutions	2016
COOL4ED and OER Faculty Award	2016
UC Berkeley Alumni Leadership Scholarship Award	2007 and 2008
University of California, Berkeley	
Alpha Sigma Lambda National Leaders and Honors Association	2007
University of California, Berkeley	
Top Sales and Marketing Account Executive, CFI / Technicolor, Crest Media, Foto-Kem	1991- 2005
Hollywood, CA	

MEMBERSHIPS/COMMITTEE SERVICE

AERA Tracking & Detracking SIG, Membership Chair	2016-2018
CSU Dominguez Hills Faculty Learning Committee - Writing Across the Curriculum	2016
CSU Dominguez Hills Faculty Learning Committee - High Impact Practices	2014-2015
Member, American Educational Research Association	2001 – Present
Member, National Council for Teachers of English	2001 – Present
Member, National Education Association	2001 – Present
Member, Cal State, LA Charter College of Education Faculty/Staff Committee	2014 – 2015
Member, The Modern Language Association	2001 – Present
Member, The College English Association	2001 – Present
Member: CCCCCs	2001 – Present
California Student Teachers Association (NEA, CTA, SCTA)	2001 – Present
UC Berkeley College Representative, California Teacher Association	2001 – 2007
Secretary, College of the Canyons Student California Teacher Association	2001 – 2005

COMMUNITY SERVICE/LEADERSHIP

Southwest (Native American) Museum Los Angeles, CA - Docent	2003
The Vietnam Veterans Foundation, Los Angeles, CA - Executive Director	1985 – 1987
“Tracers” benefit, Coronet Theatre, West Hollywood, CA	
“The Vietnam Traveling Memorial Wall,” Plummer Park, West Hollywood, CA	
“Homeless Feast,” Patriotic Hall, Los Angeles, CA	

CONFERENCES ATTENDED

Chaffey College / Fontana High School Math & English Summit	2018
Open Ed 17: The 14th Annual Open Education Conference	2017
Anaheim, CA.	
AERA 2015 Annual Meeting Theme “Toward Justice: Language, and Heritage in Education Research and Praxis.” Chicago, Illinois.	
Presenter- 18th Annual Southwest English Symposium, Arizona State University, Tempe, AZ	2013

PROFESSIONAL REFERENCES

<p>Brit Osgood-Treston, Ed.D. Associate Professor of English Riverside City College, Department of English and Media Studies (951) 222-8913 Brit.Osgood-Treston@rcc.edu www.faculty.rcc.edu/osgood-tres</p>	<p>Angel Valdivia, Ph.D. Chican@ & Latin@ Sociology/ Inequality/ Sociology of Globalization/ Urban & Spatial Sociology California State University Dominguez Hills 1000 E. Victoria Street, Carson, CA 90747 (818) 458-9079 avaldivia@csudh.edu</p>
<p>Herb B. Long, Ph.D. Lecturer Department of English and Rhetoric, California State University Dominguez Hills 1000 E. Victoria Street, Carson, CA 90747 (562) 243-3322 hlong@csudh.edu</p>	<p>Christopher Potts, Ph.D. Department of English, Lecturer, California State University Dominguez Hills 1000 E. Victoria Street, Carson, CA 90747 (562) 209-4496 cpotts@csudh.edu</p>
<p>Lauri Ramey, Ph.D. English Professor, CSU Los Angeles 5151 State University Drive Los Angeles, CA 90032-8110 (323) 343-4165 Lramey@calstatela.edu</p>	<p>Bruce Gilman, Ph.D. English Department Co-Chair, Saddleback College 28000 Marguerite Pkwy Mission Viejo, CA 92692 (949) 582-4847 bgilman@saddleback.edu</p>