

# English Information Guide

Summer 2018

## OTHER CENTERS

DLAs, learning groups, workshops, and tutoring are also available at the Success Centers in Chino and Fontana.

**Chino Success Center**  
(CHMB-145) 652-8150

**Fontana Success Center**  
(FNFC-122) 652-7408

## FINAL SUPPLEMENTAL LEARNING DEADLINE

English 1A and 475

Friday, July 20

## CHAFFEY COLLEGE LANGUAGE SUCCESS CENTER

BEB-101

Open Jun. 4-Jul. 27

Mon.-Thurs. 9 am-7 pm

Fri. 10 am-3 pm

Sat.-Sun. closed

Phone  
(909) 652-6820

Website  
[libguides.chaffey.edu/  
languagesc](http://libguides.chaffey.edu/languagesc)

Appointments  
[chaffey.mywconline.com](http://chaffey.mywconline.com)



Lateness will be determined by the Language Success Center's clock!

## SERVICES

### Directed Learning Activities (DLAs) (45 minutes+)

- ◆ Instructor-designed reading and writing activities available in the center
- ◆ Two parts: an independent part and a review session with a tutor
- ◆ DLAs count toward your supplemental learning requirement.\*

### Workshops (50-60 minutes)

- ◆ Faculty-led discussion groups on specific reading and writing topics
- ◆ Limit: 14 students per workshop
- ◆ Workshops count toward your supplemental learning requirement.\*

### Learning Groups (50-60 minutes)

- ◆ Tutor-led interactive groups on specific reading and writing topics
- ◆ Limit: 10 students per learning group
- ◆ Learning groups count toward your supplemental learning requirement.\*

### Tutoring (30 minutes)

- ◆ Meet with a tutor one-on-one to discuss your writing process or reading strategies.
- ◆ Tutors do not edit or proofread papers.
- ◆ Bring a printed version of your paper and your instructor's directions.
- ◆ Tutoring DOES NOT count toward your supplemental learning requirement.

**\*English 1A/3 hrs.\* English 475/5 hrs.**

## TO SET AN APPOINTMENT

1. You can make an appointment up to a week in advance at [chaffey.mywconline.com](http://chaffey.mywconline.com).
2. You may set one group and one individual (DLA or tutoring) appointment daily and two group and two individual appointments weekly.
3. No same day appointments are available; however, you may walk in for same day service.
4. The cutoff for making an appointment for the following day is 8:00 p.m.

- **Bring your Chaffey Photo ID card.**

Log in and out with your card. If you forget to log out, you will only get one minute of credit!

- **Appointments are recommended.**

Without an appointment, you may still be able to get same day service as a walk-in.

- **You may do up to 3 activities daily.**

You may do one DLA, one group, and one essay session per day.

- **Be punctual.**

Check in before your appointment time. If you are even one minute late, you may lose your appointment to a walk-in.

# Your Supplemental Learning Requirement

## 1. Do not wait until the last minute!

Students who wait to begin their supplemental learning requirement at the end of the semester might not complete it.

## 2. Use the verification form to pace yourself.

Finishing the DLAs, workshops, and learning groups before or on the due dates will ensure that you complete your hours by the end of the semester. Remember to bring your verification sheet to your appointment for the tutor to stamp!



Language Success Center staff will stamp, sign, and date completed supplemental learning activities. In addition, they will stamp, sign, and date your instructor's verification sheet. If you lose your verification sheet, contact your instructor for a replacement. Language Success Center staff will re-stamp the verification sheet if you provide the stamped, signed, and dated supplemental learning activities. LSC staff will not stamp any boxes for activities that have been finished after the DUE dates.



The image shows a verification sheet from Chaffey College. At the top, it says 'English 330L 435L' and 'Supplemental Learning Requirement Sheet'. Below this, there are fields for 'Student Name', 'Instructor Name', and 'Date'. There is also a section for 'DLA Review Session' with a date and time. The main part of the form is a table with columns for 'Activity', 'Completed by', 'Date', and 'Hours'. There are three rows of this table, each with a header row and a data row. The first row is for 'DLA Review Session', the second for 'Essay Tutoring Session', and the third for 'Getting Started Activity Review'.

## 3. Remember that reviewing an essay with a tutor does not count toward the supplemental learning requirement. Only DLAs, workshops, and learning groups will fulfill your requirement.

# Success Center Rules

1. **Always bring your Chaffey Student ID;** you may not use the center or check out materials from the Resource Room without it!
2. **Always log in and log out** by swiping your card on the machine at the front desk whether you need the hours or not.
3. **Students may not log in and use the Success Center during class time** even if the class is cancelled.
4. **Surfing the Internet, typing or printing papers, and studying are not allowed.** Students in the center must be doing the following activities: DLAs, learning groups, workshops, or tutoring.
5. No food or drinks are allowed except bottled water.
6. Silence all cell phones and log out to take calls or send texts outside the Success Center.
7. **Computers are for DLA use only** (no Facebook, e-mails, personal videos, etc.).
8. Only **currently enrolled Chaffey students** may enter the center. No exceptions for children or guests.
9. It is recommended that you arrive **10 minutes** early for appointments. If you are more than **1 minute** late for a tutoring appointment or more than **3 minutes** late for a learning group or a workshop, you will not be allowed to attend.
10. The last DLA Review Session is **20 minutes** before closing. The last Essay Tutoring Session or Getting Started Activity Review is **35 minutes** before closing.
11. **Print a copy of your work before meeting with a tutor** for a tutoring session.



# English 1A Students

## DIRECTED LEARNING ACTIVITIES (DLAs)

One way to complete your English supplemental learning requirement is to do a **Directed Learning Activity (DLA)**, a reading and writing task available in the center.

To get credit, complete the independent part of the DLA and meet with a tutor to review it. You must finish the DLA before meeting with the tutor for the review session.

With the exception of the Session 1 activity review sessions which are **30 minutes**, all other DLA review sessions are **15 minutes**.

### Getting Started (SESSION 1 ONLY)

(45-60 min. independent/30 min. review)

Analyze, revise, and proofread a research paper.

### Hope and Goal Setting (SESSION 1 ONLY)

(30-45 min. independent/30 min. review)

Reach your academic goals through willpower and waypower.

### Mindset (SESSION 1 ONLY)

(30-45 min. independent/30 min. review)

Learn how a fixed or growth mindset can affect your success.

### Learning Strategies (SESSION 1 ONLY)

(30-45 min. independent/30 min. review)

Learn how different ways of learning can benefit you.

### Audience and Persuasion

(45-60 min. independent/15 min. review)

Analyze magazine ads for persuasive techniques.

### Thesis Statement

(45-60 min. independent/15 min. review)

Create a thesis that is arguable, specific, and direct.

### Opposing Viewpoints: Counterarguments

(45-60 min. independent/15 min. review)

Learn to deal with opposing views by analyzing arguments.

### Research Paper Thesis

(45-60 min. independent/15 min. review)

Create a thesis by categorizing research.

### Evaluating Online Resources

(30-45 min. independent/15 min. review)

Compare two websites to see which one is more reliable.

### Avoiding Plagiarism

(30-45 min. independent/15 min. review)

Read about plagiarism and identify it in select passages.

### Summary Skills

(30-45 min. independent/15 min. review)

Learn and practice summarizing strategies.

### Integrating Quotations

(30-45 min. independent/15 min. review)

Use quotations effectively as evidence for your points.

### MLA Works Cited Page

(45-60 min. independent/15 min. review)

Learn to cite your research paper sources.

## Bring your own writing for these DLAs:

### Fragments

(30-45 min. independent/15 min. review)

Learn what fragments are and how to find and fix them.

### Run-ons

(30-45 min. independent/15 min. review)

Learn what the characteristics of independent clauses are and how to join and separate them.

### Commas

(30-45 min. independent/15 min. review)

Learn comma rules that will help you use commas with confidence.

### Subject-Verb Agreement

(30-45 min. independent/15 min. review)

Learn rules and strategies that can help you choose the right verb for each subject.

### Eliminating Wordiness

(30-45 min. independent/15 min. review)

View a PowerPoint presentation on wordiness. Afterwards, apply what you learned to a paper of your own.

### Transitions

(30-45 min. independent/15 min. review)

After learning about transitions, add them to sample paragraphs and a paper of your own.

### Time Management

**(BRING A WRITING ASSIGNMENT SHEET FOR THIS DLA)**

(30-45 min. independent/15 min. review)

Learn about your writing process and how to schedule enough time to complete your writing assignments.

### Utilizing Instructor Feedback

**(BRING AN ESSAY WITH YOUR INSTRUCTOR'S COMMENTS.)**

(30 min. independent/15 min. review)

Analyze your instructor's comments on your own graded paper.





## English 475 675 Students

### DIRECTED LEARNING ACTIVITIES (DLAs)

One way to complete your English supplemental learning requirement is to do a **Directed Learning Activity (DLA)**, a reading and writing task available in the center.

To get credit, complete the independent part of the DLA and meet with a tutor to review it. You must finish the DLA before meeting with the tutor for the review session.

With the exception of the Session 1 activity review sessions which are **30 minutes**, all other DLA review sessions are **15 minutes**.

#### Getting Started (SESSION 1 ONLY)

*(30 min. independent/30 min. review)*

Examine your attitudes about reading and writing and develop strategies for improvement.

#### Hope and Goal Setting (SESSION 1 ONLY)

*(30-45 min. independent/30 min. review)*

Reach your academic goals by harnessing your willpower and waypower.

#### Mindset (SESSION 1 ONLY)

*(30-45 min. independent/30 min. review)*

Learn how a fixed or growth mindset can affect your success.

#### Learning Strategies (SESSION 1 ONLY)

*(30-45 min. independent/30 min. review)*

Learn how visual, auditory, verbal, and kinesthetic ways of learning can benefit you.

#### Purpose, Audience & Tone

*(30 – 45 min. independent/15 min. review)*

Find out how purpose, audience, and tone relate to reading and writing.

#### Organization & Structure

*(30 – 45 min. independent/15 min. review)*

Learn about key elements of paragraph and essay writing.

#### Summarizing

*(30 – 45 min. independent/15 min. review)*

Learn reading and writing strategies that will help you to summarize and paraphrase an author's main idea.

#### The Reading Process

*(30-45 min. independent/15 min. review)*

Get more out of what you read by using the reading process.

#### Identifying Sentence Errors

*(30 – 45 min. independent/15 min. review)*

Discover strategies for proofreading your paper.

#### Evaluating Online Resources (FOR ENGLISH 475)

*(30-45 min. independent/15 min. review)*

Compare two websites to see which one is more reliable.

#### Avoiding Plagiarism (FOR ENGLISH 475)

*(30-45 min. independent/15 min. review)*

Read about plagiarism and identify it in select passages.

#### MLA Works Cited Page (FOR ENGLISH 475)

*(45-60 min. independent/15 min. review)*

Learn to cite your research paper sources.

### Bring your own writing for these DLAs:

#### Fragments

*(30-45 min. independent/15 min. review)*

After learning about fragments, find and fix them in your own writing.

#### Run-ons

*(30-45 min. independent/15 min. review)*

After learning about run-ons, find and fix them in your own writing.

#### Commas

*(30-45 min. independent/15 min. review)*

After learning comma rules and applying them to sample sentences, decide where to put commas in your own writing.

#### Subject-Verb Agreement

*(30-45 min. independent/15 min. review)*

After learning about subject-verb agreement, find and fix agreement problems in your own writing.

#### Eliminating Wordiness

*(30-45 min. independent/15 min. review)*

View a PowerPoint presentation on wordiness. Afterwards, apply what you learned to your own writing.

#### Time Management

**(BRING A WRITING ASSIGNMENT SHEET FOR THIS DLA)**

*(30-45 min. independent/15 min. review)*

Learn about your writing process and how to schedule enough time to complete your writing assignments.

#### Utilizing Instructor Feedback (FOR ENGLISH 475)

**(BRING AN ESSAY WITH YOUR INSTRUCTOR'S COMMENTS.)**

*(30 min. independent/15 min. review)*

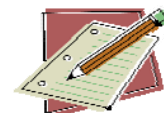
Analyze your instructor's comments on your own graded paper.

#### Transitions (FOR ENGLISH 475)

**Transitions between Paragraphs (FOR ENGLISH 675)**

*(30-45 min. independent/15 min. review)*

After learning about transitions, add them to sample paragraphs and your own paragraphs.



# LSC English Workshops and Learning Groups SU 18 (Rancho BEB-101)

WK	DAY/DATE	TOPIC	TIME	WK	DAY/DATE	TOPIC	TIME
1	M 6/4	Center Opens		2	M 6/11	Prewriting & Invention Techniques	10:30-11:20
	M 6/4	Center Opens			M 6/11	Active Reading*	12:45-1:35
	M 6/4	Center Opens			M 6/11	Learning Strategies*	3:15-4:05
	M 6/4	Center Opens			M 6/11	Learning Strategies*	5:15-6:05
	T 6/5	Learning Strategies*	10:30-11:20		T 6/12	Active Reading*	10:30-11:20
	T 6/5	Active Reading*	12:45-1:35		T 6/12	Learning Strategies*	12:45-1:35
	T 6/5	Learning Strategies*	3:00-3:50		T 6/12	Strategies for Summary	3:00-3:50
	T 6/5	Learning Strategies*	5:15-6:05		T 6/12	Active Reading*	5:15-6:05
	W 6/6	Active Reading*	10:15-11:05		W 6/13	Learning Strategies*	10:15-11:05
	W 6/6	Learning Strategies*	11:30-12:20		W 6/13	Introductions & Conclusions	11:30-12:20
	W 6/6	HOPE*	1:00-1:50		W 6/13	MINDSET*	1:00-1:50
	W 6/6	Learning Strategies*	3:30-4:20		W 6/13	Active Reading*	3:30-4:20
	W 6/6	Learning Strategies*	5:30-6:20		W 6/13	Active Reading*	5:30-6:20
	Th 6/7	Active Reading*	9:30-10:20		Th 6/14	Learning Strategies*	9:30-10:20
	Th 6/7	Active Reading*	11:30-12:20		Th 6/14	Learning Strategies*	11:30-12:20
	Th 6/7	Learning Strategies*	1:00-1:50		Th 6/14	Time Management	1:00-1:50
	Th 6/7	Learning Strategies*	3:15-4:05		Th 6/14	Active Reading*	3:15-4:05
	Th 6/7	MINDSET*	5:30-6:20		Th 6/14	HOPE*	5:30-6:20
	F 6/8	Active Reading*	11:45-12:35		F 6/15	Reading & Responding to a College Text	11:45-12:35
	F 6/8	Learning Strategies*	1:45-2:35		F 6/15	Active Reading*	1:45-2:35

WK	DAY/DATE	TOPIC	TIME	WK	DAY/DATE	TOPIC	TIME
3	M 6/18	Learning Strategies*	10:30-11:20	4	M 6/25	Understanding Paragraphs	10:30-11:20
	M 6/18	Strategies for Summary	12:45-1:35		M 6/25	In-Class Writing	12:45-1:35
	M 6/18	Prewriting & Invention Techniques	3:15-4:05		M 6/25	Organization & Structure	3:15-4:05
	M 6/18	Active Reading*	5:15-6:05		M 6/25	Organization & Structure	5:15-6:05
	T 6/19	Organization & Structure	10:30-11:20		T 6/26	Run-ons & Fragments	10:30-11:20
	T 6/19	Active Reading*	12:45-1:35		T 6/26	Finding and Evaluating Scholarly Articles	12:45-1:35
	T 6/19	Active Reading*	3:00-3:50		T 6/26	Prewriting & Invention Techniques	3:00-3:50
	T 6/19	Organization & Structure	5:15-6:05		T 6/26	Thesis Statements & Main Ideas	5:15-6:05
	W 6/20	Run-ons & Fragments	10:15-11:05		W 6/27	Purpose, Audience, Tone & Bias	10:15-11:05
	W 6/20	Active Reading*	11:30-12:20		W 6/27	Purpose, Audience, Tone & Bias	11:30-12:20
	W 6/20	Fake News: Fact Checking like a Pro	1:00-1:50		W 6/27	HOOKS: EFFECTIVE OPENING SENTENCES	1:00-1:50
	W 6/20	Learning Strategies*	3:30-4:20		W 6/27	Time Management	3:30-4:20
	W 6/20	Learning Strategies*	5:30-6:20		W 6/27	Time Management	5:30-6:20
	Th 6/21	Active Reading*	9:30-10:20		Th 6/28	Sentence Variety	9:30-10:20
	Th 6/21	Active Reading*	11:30-12:20		Th 6/28	Sentence Variety	11:30-12:20
	Th 6/21	Active Reading*	1:00-1:50		Th 6/28	Introductions & Conclusions	1:00-1:50
	Th 6/21	Inference & Implication	3:15-4:05		Th 6/28	Introductions & Conclusions	3:15-4:05
	Th 6/21	MINDSET*	5:30-6:20		Th 6/28	CRITICAL THINKING	5:30-6:20
	F 6/22	Learning Strategies*	11:45-12:35		F 6/29	Organization & Structure	11:45-12:35
	F 6/22	Learning Strategies*	1:45-2:35		F 6/29	Run-ons & Fragments	1:45-2:35

\*Active Reading, Learning Strategies, Hope, or Mindset will count toward the Session 1 requirement.

Workshops and Learning Groups are 50 minutes long. Arrive 10 minutes before start time. Appointments can be set online at [chaffey.mywconline.com](http://chaffey.mywconline.com). Select the "RANCHO: English Groups" schedule. Walk-ins are welcome.

## LSC English Workshops and Learning Groups SU 18 (Rancho BEB-101)

WK	DAY/DATE	TOPIC	TIME	WK	DAY/DATE	TOPIC	TIME
5	M 7/2	Thesis Statements & Main Ideas	10:30-11:20	6	M 7/9	In-Class Writing	10:30-11:20
	M 7/2	Thesis Statements & Main Ideas	12:45-1:35		M 7/9	Commas, Semicolons & Colons	12:45-1:35
	M 7/2	Purpose, Audience, Tone & Bias	3:15-4:05		M 7/9	Sentence Variety	3:15-4:05
	M 7/2	Introductions & Conclusions	5:15-6:05		M 7/9	Sentence Variety	5:15-6:05
	T 7/3	Prewriting & Invention Techniques	10:30-11:20		T 7/10	Understanding Paragraphs	10:30-11:20
	T 7/3	Understanding Paragraphs	12:45-1:35		T 7/10	Commas, Semicolons & Colons	12:45-1:35
	T 7/3	Time Management	3:00-3:50		T 7/10	Evaluating & Incorporating Sources	3:00-3:50
	T 7/3	Strategies for Summary	5:15-6:05		T 7/10	Inference & Implication	5:15-6:05
	W 7/4	Holiday	Closed		W 7/11	Introductions & Conclusions	10:15-11:05
	W 7/4	Holiday	Closed		W 7/11	In-Class Writing	11:30-12:20
	W 7/4	Holiday	Closed		W 7/11	Finding and Evaluating Scholarly Articles	1:00-1:50
	W 7/4	Holiday	Closed		W 7/11	Thesis Statements & Main Ideas	3:30-4:20
	W 7/4	Holiday	Closed		W 7/11	Thesis Statements & Main Ideas	5:30-6:20
	Th 7/5	Introductions & Conclusions	9:30-10:20		Th 7/12	MLA Format for Writers & Readers	9:30-10:20
	Th 7/5	Inference & Implication	11:30-12:20		Th 7/12	MLA Format for Writers & Readers	11:30-12:20
	Th 7/5	Strategies for Summary	1:00-1:50		Th 7/12	Prewriting & Invention Techniques	1:00-1:50
	Th 7/5	Understanding Paragraphs	3:15-4:05		Th 7/12	Prewriting & Invention Techniques	3:15-4:05
	Th 7/5	DESCRIPTION	5:30-6:20		Th 7/12	ACADEMIC READING & WRITING	5:30-6:20
	F 7/6	Commas, Semicolons & Colons	11:45-12:35		F 7/13	Understanding Paragraphs	11:45-12:35
	F 7/6	Thesis Statements & Main Ideas	1:45-2:35		F 7/13	MLA Format for Writers & Readers	1:45-2:35

WK	DAY/DATE	TOPIC	TIME
7	M 7/16	Evaluating & Incorporating Sources	10:30-11:20
	M 7/16	Fake News: Fact Checking like a Pro	12:45-1:35
	M 7/16	Revising & Proofreading Your Writing	3:15-4:05
	M 7/16	Revising & Proofreading Your Writing	5:15-6:05
	T 7/17	MLA Format for Writers & Readers	10:30-11:20
	T 7/17	Inference & Implication	12:45-1:35
	T 7/17	In-Class Writing	3:00-3:50
	T 7/17	Commas, Semicolons & Colons	5:15-6:05
	W 7/18	MLA Format for Writers & Readers	10:15-11:05
	W 7/18	Understanding Paragraphs	11:30-12:20
	W 7/18	DESCRIPTION	1:00-1:50
	W 7/18	Strategies for Summary	3:30-4:20
	W 7/18	Strategies for Summary	5:30-6:20
	Th 7/19	Run-ons & Fragments	9:30-10:20
	Th 7/19	Organization & Structure	11:30-12:20
	Th 7/19	Commas, Semicolons & Colons	1:00-1:50
	Th 7/19	Purpose, Audience, Tone & Bias	3:15-4:05
	Th 7/19	CLARITY	5:30-6:20
	F 7/20	Evaluating & Incorporating Sources	11:45-12:35
	F 7/20	Revising & Proofreading Your Writing	1:45-2:35

Workshops and Learning Groups are 50 minutes long. Arrive 10 minutes before start time. Appointments can be set online at [chaffey.mywconline.com](http://chaffey.mywconline.com). Select the "RANCHO: English Groups" schedule. Walk-ins are welcome.



To set appointments at the Success Centers, access the WCONLINE Appointment System by going to [chaffey.mywconline.com](http://chaffey.mywconline.com)

**STEP 1**

If you are new to WCONLINE, select **Register for an account** to create a new account, using your **Chaffey email address**. If you are a returning user, log in with your email address and password.

**Success Centers**

First visit? **Register for an account.**  
Returning? Log in below.

EMAIL ADDRESS:

PASSWORD:

CHOOSE A SCHEDULE:

Make an Appointment ▼

Check box to **stay logged in**: ☐ ?

LOG IN

Create a New Account

Fill out the form below in order to create a new account on this system. Questions marked with a \* are required.

Email Address:

First Name:

Last Name:

Student ID/Employee ID:

Telephone Number:

First or Home Language:

Major:

Password:

Re-Enter Password:

REGISTER

CANCEL

Having trouble logging in? **Reset password.**

**HINT:** If you forget your password, click on **Reset password**. Check your email including spam to get your temporary password. If you experience any issues, contact the Success Center you are trying to make appointments with.

**STEP 2**

Once you log in, go to the drop-down menu and **select the appropriate schedule**.

Remember that the **Rancho Campus** has 3 Success Centers with the following schedules:

- ★ **Language Success Center (LSC):**
  - RANCHO English: DLAs & Tutoring
  - RANCHO English: Groups
  - RANCHO Language: DLAs & Tutoring
  - RANCHO Language: Groups
- ★ **Math Success Center (MSC):**
  - RANCHO Math & Physics: Tutoring
  - RANCHO Math: Workshops & Learning Groups
- ★ **Multidisciplinary Success Center (RSC):**
  - RANCHO Multidisciplinary: Tutoring
  - RANCHO Multidisciplinary: Groups

Select one schedule from the list

Make an Appointment ▼

Make an Appointment

CHINO: DLAs & Tutoring

CHINO: Groups

FONTANA: DLAs & Tutoring

FONTANA: Groups

RANCHO English: DLAs & Tutoring

RANCHO English: Groups

RANCHO Language: DLAs & Tutoring

RANCHO Language: Groups

Rancho Multidisciplinary: Groups

Rancho Multidisciplinary: Tutoring

RANCHO: Math & Physics Tutoring

RANCHO: Math Workshops & Learning Groups



## STEP 3

For **one-on-one sessions**, you can filter your search by subject or class, using the **Limit to** drop-down menu available on some schedules. Then, click on the **white box** below the time you want to meet with a tutor. For example, Adrian is available from 8am-9:30am. If you want to meet with him at 8:30am, click on the box below 8:30am.

01/21: TUESDAY	8:00am	9:00am	10:00am	11:00am
Adrian (English)				
Amal (English)				

## STEP 4

A window will appear. Select the **type of appointment** that you are setting such as **Tutoring (30 min)** or **DLA (15 min)** and fill out the rest of the appointment card.

Before saving the appointment, **change the end time** if necessary so the appointment is the right length.

## Adrian (English)

Fill out the form below in order to save this appointment. Questions marked with a \* are required.

**Location:** LSC in BEB-101, Rancho Campus

**Appointment Limits:** Appointments must be between 15 minutes and 30 minutes in length.

Time: Tuesday, January 21: 8:30am to 8:45am

What type of appointment are you setting? -- please select -- \*

What course are you taking? \*

-- please select --  
 Getting Started Activity (30 min)  
 Getting Started Activity (FAST TRACK ONLY - 30 min)  
 Directed Learning Activity Review (15 min)  
 Essay Tutoring (30 min)  
 Reading Tutoring (30 min)  
 Tutoring (30 min)

SAVE APPOINTMENT

CLOSE WINDOW

## STEP 3

For **group sessions** such as workshops or learning groups, you can filter your search by subject or class, using the **Limit to** drop-down menu available on some schedules. Then, click on the **white box** below the time the group begins. For example, if you want to go to the workshop from 11am-12pm, click on the box below 11am.

02/07 FRIDAY	8:00am	9:00am	10:00am	11:00am	12:00pm
MSC Math 25 Workshop					
Allows 10 member groups					

## STEP 4

A window will appear. **Check the appointment time.** The start time should match the one on the schedule, and the appointment length should be one hour. Adjust the times if necessary.

## MSC Math 25 Workshop

Fill out the form below in order to save this appointment. Questions marked with a \* are required.

**Location:** Math Success Center M-121, Rancho Campus

**Appointment Limits:** Appointments must be 1 hour in length.

Time: Friday, February 07: 11:00am to 12:00pm

SAVE APPOINTMENT

CLOSE WINDOW