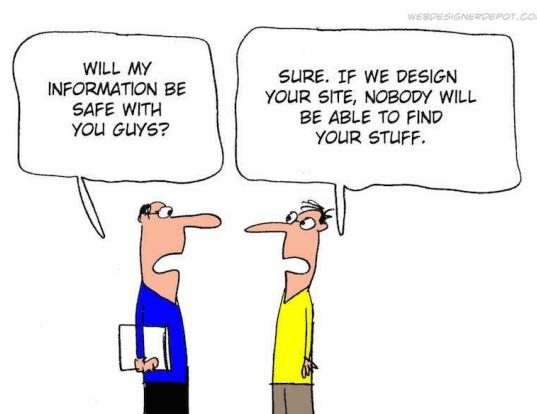
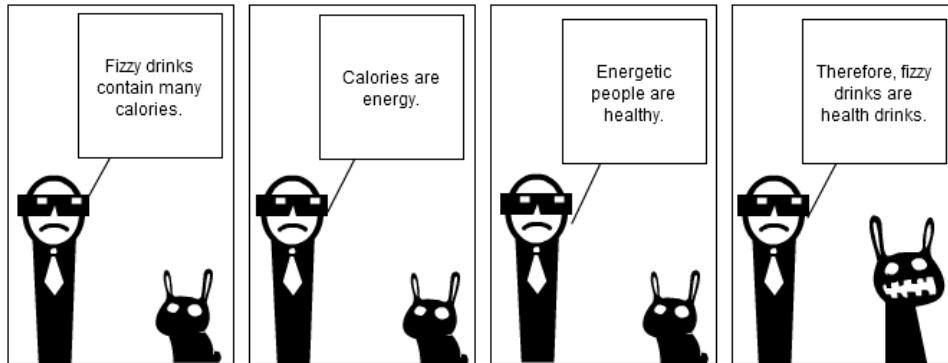


Logical Fallacies #3

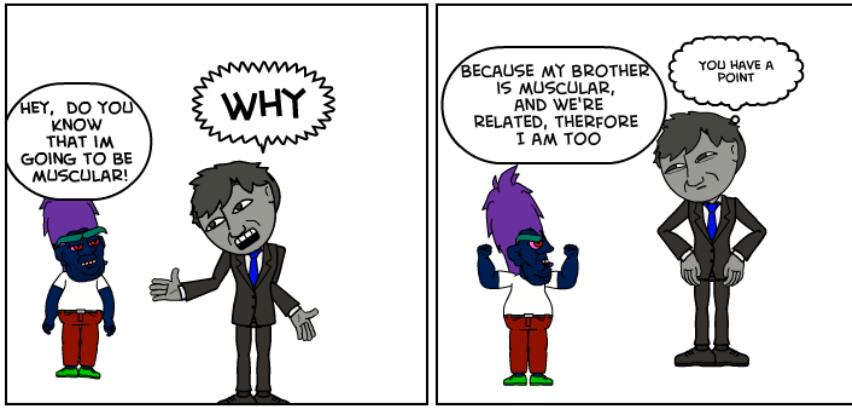
Purpose: Upon completion of this activity, students will be able to define the term “logical fallacy” and will learn about several different fallacies. **This DLA should take approximately 30 to 45 minutes to complete.**

1. Go to the following website to review logical fallacies: <http://www.fallacyfiles.org/introtof.html>
2. Once at the website, read the definition of a logical fallacy; then, travel to the “Complete Alphabetical List of Fallacies” (on the left), and read the definitions of “False Analogy,” “Either/Or Fallacy,” and “Equivocation.”
3. Answer the following questions on the back of this sheet:
 - A. Why would someone use a false analogy?
 - B. In the Either/Or Fallacy, what is the difference between contrary and contradictory propositions?
 - C. How is “Mayor Swears in Town Council” equivocation?
4. Label the following as False Analogy, Either/Or Fallacy, Equivocation, or Not a Fallacy.





BY SHELBY BELLAMY



5. Meet with a professor to go over your answers. Be sure to explain the reasoning behind your choices.

Attach a confirmation sheet or get a signature below:

Instructor Signature: _____ Date: _____