

Irony

There is a kind of discourse which, though nonliteral, need not use similes, metaphors, apostrophes, personification, or symbols. Without using these figures, speakers may say things that are not to be taken literally. They may, in short, employ **irony**.

In Greek comedy, the *etron* was the sly underdog who, by dissembling inferiority, outwitted his opponent. As Aristotle puts it, irony (employed by the *eiron*) is a "pretense tending toward the underside" of truth. Later, Cicero somewhat altered the meaning of the word: He defined it as saying one thing and meaning another, and he held that Socrates, who feigned ignorance and let his opponents entrap themselves in their own arguments, was the perfect example of an ironist.

In **verbal irony**, as the term is now used, what is *stated* is in some degree negated by what is *suggested*. A classic example is Lady Macbeth's order to get ready for King Duncan's visit: "He that's coming / Must be provided for." The words seem to say that she and Macbeth must busy themselves with household preparations so that the king may be received in appropriate style, but this suggestion of hospitality is undercut by an opposite meaning: preparations must be made for the murder of the king. Two other examples of verbal irony are Melville's comment

What like a bullet can undeceive!

and the lover's assertion (in Marvell's "To His Coy Mistress") that

The grave's a fine and private place,
But none, I think, do there embrace.

Under Marvell's cautious words ("I think") we detect a wryness; the **understatement** masks yet reveals a deep-felt awareness of mortality and the barrenness of the grave. The self-mockery in this understatement proclaims modesty, but suggests assurance. The speaker here, like most ironists, is both playful and serious at once. Irony packs a great deal into a few words.* What we call

*A word of caution: We have been talking about verbal irony, not **irony of situation**. Like ironic words, ironic situations have in them an element of contrast. A clown whose heart is breaking must make his audience laugh; an author's worst book is her only financial success; a fool solves a problem that vexes the wise.

irony here, it should be mentioned, is often called **sarcasm**, but a distinction can be made: sarcasm is notably contemptuous and crude or heavy-handed ("You're a great guy, a real friend," said to a friend who won't lend you ten dollars). Sarcasm is only one kind of irony, and a kind almost never found in literature. **Overstatement (hyperbole)**, like understatement, is ironic when it contains a contradictory suggestion:

For Brutus is an honorable man;
So are they all, all honorable men.

—Shakespeare

The sense of contradiction that is inherent in verbal irony is also inherent in a paradox. **Paradox** has several meanings for philosophers, but we need only be concerned with its meaning of an apparent contradiction. Examples of paradox follow:

The child is father of the man;

—Wordsworth

and (on the soldiers who died to preserve the British Empire)
The saviors come not home tonight;
Themselves they could not save;

—Housman

and

One short sleep past, we wake eternally,
And Death shall be no more; Death, thou shalt die.

—Donne

Donne's lines are a reminder that paradox is not only an instrument of the poet. Christianity embodies several paradoxes: God became a human being; through the death on the cross, human beings can obtain eternal life; human beings do not live fully until they die.

Some critics have put a high premium on ironic and paradoxical poetry. Briefly, their argument runs that great poetry recognizes the complexity of experience, and that irony and paradox are ways of doing justice to this complexity. I.A. Richards uses "irony" to denote "The bringing in of the opposite, the complementary impulses," and suggests in *The Principles of Literary Criticism* (1924/25) that irony in this sense is a characteristic of poetry of "the highest order." It is dubious that all poets must always bring in the opposite, but it is certain that much poetry is ironic and paradoxical.

DOROTHY PARKER

Dorothy Parker (1893-1967), born in West End, New Jersey, but brought up in New York City; from 1917 to 1920 served as drama critic for the magazine Vanity Fair, where her witty, satiric reviews gained her the reputation of being hard to please. She distinguished between wit and wisecracking: "Wit has truth in it; wisecracking is simply calisthenics with words." In addition to writing essays and stories, Parker also wrote light verse, especially about love.

General Review of the Sex Situation

[1926]

Woman wants monogamy;
 Man delights in novelty.
 Love is woman's moon and sun;
 Man has other forms of fun.

4

Woman lives but in her lord;
 Count to ten, and man is bored.
 With this the gist and sum of it,
 What earthly good can come of it?

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YOUR TURN

1. How would you characterize Parker's message? (For instance, is it sad, happy, pitiful, or what?) How would you characterize her tone—her attitude, as you perceive it?
2. Take note of and describe Parker's use of language—for example, the contrast she makes between "monogamy" and "novelty," and the image she gives in line 3, "Love is woman's moon and sun." Where else in this short poem do you see evidence of careful handling of language?
3. How much truth do you think there is in Parker's lines? (Remember: No poem, or, for that matter, no novel—however long—can tell the whole truth about life.) As for truth, how would you compare it with the following passage, from Barbara Dafoe Whitehead's review (*The Times Literary Supplement*, 9 June 1995) of two sociological studies, *The Social Organization of Sexuality: Sexual Practice in the U.S.* and *Sex in America*?

Men and women have different sexual interests, stakes and appetites, with men more oriented to the sex act and women more interested in sex as an expression of affiliative and romantic love.

4. Compare the tone of Parker's poem with the tone of Shakespeare's "Sigh no more, ladies" (page 576).

PERCY BYSSHE SHELLEY

Percy Bysshe Shelley (1792–1822) was born in Sussex in England, the son of a prosperous country squire. Educated at Eton, he went on to Oxford but was expelled for having written a pamphlet supporting a belief in atheism. Like John Keats he was a member of the second generation of English Romantic poets. (The first generation included Wordsworth and Coleridge.) And like Keats, Shelley died young; he was drowned during a violent storm off the coast of Italy while sailing with a friend.

Ozymandias*

[1817]

I met a traveler from an antique land
 Who said: Two vast and trunkless legs of stone

*Ozymandias is another name for Ramesses the Great, Pharaoh of the nineteenth dynasty of ancient Egypt. He is believed to have taken the throne in his early twenties and to have ruled Egypt from 1279 BCE to 1213 BCE.

Stand in the desert . . . Near them, on the sand,
 Half sunk, a shattered visage lies, whose frown,
 And wrinkled lip, and sneer of cold command,
 Tell that its sculptor well those passions read
 Which yet survive, stamped on these lifeless things,
 The hand that mocked them, and the heart that fed;
 And on the pedestal these words appear:
 "My name is Ozymandias, king of kings:
 Look on my works, ye Mighty, and despair!"
 Nothing beside remains. Round the decay
 Of that colossal wreck, boundless and bare
 The lone and level sands stretch far away.

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Lines 4-8 are somewhat obscure, but the gist is that the passions—still evident in the "shattered visage"—survive the sculptor's hand that "mocked"—that is, (1) imitated or copied, (2) derided—them, and the passions also survive the king's heart that had nourished them.

YOUR TURN

There is an irony of plot here: Ozymandias believed that he created enduring works, but his intentions came to nothing. However, another irony is also present: How are his words, in a way he did not intend, true?

ANDREW MARVELL

Born near Hull in England, Andrew Marvell (1621-1678) attended Trinity College, Cambridge, and graduated in 1638. During the English Civil War, he was tutor to the daughter of Sir Thomas Fairfax in Yorkshire at Nun Appleton House, where most of his best-known poems were written. In 1657 he was appointed assistant to John Milton, the Latin Secretary for the Commonwealth. After the Restoration of the monarchy in 1660, Marvell represented Hull as a member of Parliament until his death. Most of his poems were not published until after his death.

To His Coy Mistress

Had we but world enough, and time,
 This coyness, lady, were no crime.
 We would sit down, and think which way
 To walk, and pass our long love's day.
 Thou by the Indian Ganges⁵ side
 Should'st rubies find: I by the tide
 Of Humber⁷ would complain.⁸ I would
 Love you ten years before the Flood,
 And you should, if you please, refuse

[1681]

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⁵ **Indian Ganges** the Ganges is the major river of India, running for 1,560 miles from the Himalayas to the Bay of Bengal. ⁷ **Humber** the Humber is a large tidal estuary on the east coast of Northern England. ⁸ **complain** write love poems.

Till the conversion of the Jews.	
My vegetable ¹¹ love should grow	10
Vaster than empires, and more slow.	
An hundred years should go to praise	
Thine eyes, and on thy forehead gaze:	
Two hundred to adore each breast:	15
But thirty thousand to the rest.	
An age at least to every part,	
And the last age should show your heart.	
For, lady, you deserve this state,	
Nor would I love at lower rate.	20
But at my back I always hear	
Time's wing'ed chariot hurrying near;	
And yonder all before us lie	
Deserts of vast eternity.	
Thy beauty shall no more be found,	25
Nor in thy marble vault shall sound	
My echoing song; then worms shall try	
That long preserved virginity,	
And your quaint honor turn to dust,	
And into ashes all my lust.	30
The grave's a fine and private place,	
But none, I think, do there embrace.	
Now therefore, while the youthful hue	
Sits on thy skin like morning dew,	
And while thy willing soul transpires	35
At every pore with instant fires,	
Now let us sport us while we may;	
And now, like am'rous birds of prey,	
Rather at once our time devour,	
Than languish in his slow-chapt ⁴⁰ power,	40
Let us roll all our strength, and all	
Our sweetness, up into one ball;	
And tear our pleasures with rough strife	
Thorough ⁴⁴ the iron gates of life.	
Thus, though we cannot make our sun	45
Stand still, yet we will make him run.	

¹¹ vegetable i.e., unconsciously growing. ⁴⁰ slow-chapt slowly devouring.
⁴⁴ Thorough through.

YOUR TURN

1. Do you find the assertions in lines 1–20 so inflated that you detect behind them a playfully ironic tone? Explain. Why does the speaker say, in line 8, that he would love “ten years before the Flood,” rather than merely “since the Flood”?
2. Explain lines 21–24. Why is time behind the speaker, and eternity in front of him? Is this “eternity” the same as the period discussed in lines 1–20? What do you make of the change in the speaker’s tone after line 20?

3. Do you agree with the comment on page 649 about the understatement in lines 31–32? What more can you say about these lines, in context?
4. Why “am’rous birds of prey” (line 38) rather than the conventional doves? Is the idea of preying continued in the poem?
5. Try to explain the last two lines, and characterize the speaker’s tone. Do you find these lines anticlimactic?
6. The poem is organized in the form of an argument. Trace the steps.

JOHN DONNE

John Donne (1572–1631) was born into a Roman Catholic family in England, but in the 1590s he abandoned that faith. In 1615 he became an Anglican priest and soon was known as a great preacher. Of his sermons, 160 survive, including one with the famous line, “No man is an island, entire of itself; every man is a piece of the continent, a part of the main; if a clod be washed away by the sea, Europe is the less . . . ; and therefore never send to know for whom the bell tolls; it tolls for thee.” From 1621 until his death, Donne was dean of St. Paul’s Cathedral in London. His love poems (often bawdy and cynical) are said to be his early work, and his “Holy Sonnets” (among the greatest religious poems written in English) his later work.

Holy Sonnet 14

Batter my heart, three-personed God; for you
 As yet but knock, breathe, shine, and seek to mend;
 That I may rise and stand, o’erthrow me, and bend
 Your force, to break, blow, burn, and make me new.
 I, like an usurped town, to another due,
 Labor to admit you, but oh, to no end,
 Reason, your viceroy in me, me should defend,
 But is captived, and proves weak or untrue.
 Yet dearly I love you, and would be loved fain,
 But am betrothed unto your enemy:
 Divorce me, untie, or break that knot again,
 Take me to you, imprison me, for I
 Except you enthrall me, never shall be free,
 Nor ever chaste, except you ravish me.

[1633]

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YOUR TURN

1. Explain the paradoxes in lines 1, 3, 13, and 14. Explain the double meanings of “enthrall” (line 13) and “ravish” (line 14).
2. In lines 1–4, what is God implicitly compared to (considering especially lines 2 and 4)? How does this comparison lead into the comparison that dominates lines 5–8? What words in lines 9–12 are especially related to the earlier lines?

3. What do you think is gained by piling up verbs in lines 2–4?
4. Do you find sexual references irreverent in a religious poem? (As already mentioned, Donne was an Anglican priest.)

LANGSTON HUGHES

A biographical note and other poems by Langston Hughes appear on pages 761–768 in Chapter 27.

Dream Boogie

[1951]

Good morning, daddy!
Ain't you heard
The boogie-woogie rumble
Of a dream deferred?

5

Listen closely:
You'll hear their feet
Beating out and beating out a—

*You think
It's a happy beat?*

10

Listen to it closely:
Ain't you heard
something underneath
like a—

What did I say?

15

Sure,
I'm happy!
Take it away!

*Hey, pop!
Re-bop!
Mop!*

20

Y-e-a-h!

YOUR TURN

1. What is boogie, or boogie-woogie?
2. Why did many whites assume that boogie was “a happy beat” (line 9)?
In fact, what was boogie chiefly an expression of?

MARTÍN ESPADA

Martín Espada was born in Brooklyn in 1957. He received a bachelor's degree from the University of Wisconsin and a law degree from Northeastern University. A poet who publishes regularly, Espada teaches creative writing at the University of Massachusetts-Amherst.

*Tony Went to the Bodega**
but He Didn't Buy Anything

[1987]

para Angel Guadalupe

Tony's father left the family
 and the Long Island city projects,
 leaving a mongrel-skinny puertorriqueño boy
 nine years old
 who had to find work. 5

Makengo the Cuban
 let him work at the bodega.
 In grocery aisles
 he learned the steps of the dry-mop mambo,
 banging the cash register 10
 like piano percussion
 in the spotlight of Machito's orchestra,
 polite with the abuelas° who bought on credit,
 practicing the grin on customers
 he'd seen Makengo grin 15
 with his bad yellow teeth.

Tony left the projects too,
 with a scholarship for law school.
 But he cursed the cold primavera° 20
 in Boston;
 the cooking of his neighbors
 left no smell in the hallway
 and no one spoke Spanish
 (not even the radio).

So Tony walked without a map
 through the city,
 a landscape of hostile condominiums
 and the darkness of white faces,
 sidewalk-searcher lost 25
 till he discovered the projects. 30

Tony went to the bodega
 but he didn't buy anything:
 he sat by the doorway satisfied
 to watch la gente° (people 35
 island-brown as him)
 crowd in and out,
 hablando español,°
 thought: this is beautiful,
 and grinned 40
 his bodega grin. 45

*Bodega grocery and liquor store; in the dedication, after the title, *para* means "for."
 13 *abuelas* grandmothers. 19 *primavera* spring season. 34 *la gente* the people.
 37 *hablando español* speaking Spanish.

This is a rice and beans
success story:
today Tony lives on Tremont Street,
above the bodega.

YOUR TURN

1. Why do you suppose Espada included the information about Tony's father? The information about young Tony "practicing" a grin?
2. Why does Tony leave?
3. How would you characterize Tony?

EDNA ST. VINCENT MILLAY

For a biographical note, see page 583.

Love Is Not All: It Is Not Meat nor Drink

[1931]

Love is not all: it is not meat nor drink
Nor slumber nor a roof against the rain;
Nor yet a floating spar to men that sink
And rise and sink and rise and sink again;
Love can not fill the thickened lung with breath, 5
Nor clean the blood, nor set the fractured bone;
Yet many a man is making friends with death
Even as I speak, for lack of love alone.
It well may be that in a difficult hour,
Pinned down by pain and moaning for release, 10
Or nagged by want past resolution's power,
I might be driven to sell your love for peace,
Or trade the memory of this night for food.
It well may be. I do not think I would.

YOUR TURN

1. "Love Is Not All" is a sonnet. Using your own words, briefly summarize the argument of the octet (the first 8 lines). Next, paraphrase the sestet (the six lines from line 9 through line 14), line by line. On the whole, does the sestet repeat the idea of the octet, or does it add a new idea? Whom did you imagine to be speaking the octet? What does the sestet add to your knowledge of the speaker and the occasion? (And how did you paraphrase line 11?)
2. The first and last lines of the poem consist of words of one syllable, and both lines have a distinct pause in the middle. Do you imagine the lines to be spoken in the same tone of voice? If not, can you describe the difference and account for it?
3. Lines 7 and 8 appear to mean that the absence of love can be a cause of death. To what degree do you believe that to be true?
4. Would you call "Love Is Not All" a love poem? Why or why not? Describe the kind of person who might include the poem in a love letter or valentine, or who would be happy to receive it. (One of our friends recited it at her wedding. What do you think of that idea?)

SHERMAN ALEXIE

*The short-story writer, essayist, poet, and film director Sherman J. Alexie Jr. was born in October 1966 and was raised on the Spokane Indian Reservation in Wellpinit, Washington, located fifty miles northwest of Spokane. He went to high school off reservation in the small town of Reardan, Washington, where he was an excellent student and played on the basketball team. He attended Gonzaga University in Spokane for two years and then transferred to Washington State University in Pullman. There, he began writing poetry, graduating with a degree in American Studies. His books include *The Business of Fancydancing: Stories and Poems* (1992), *The Lone Ranger and Tonto Fistfight in Heaven* (1994), and *Reservation Blues* (1995).*

For another poem by Alexie, see page 777.

Evolution

[1992]

Buffalo Bill opens a pawn shop on the reservation
right across the border from the liquor store
and he stays open 24 hours a day, 7 days a week
and the Indians come running in with jewelry
television sets, a VCR, a full-length beaded buckskin outfit
it took Inez Muse 12 years to finish. Buffalo Bill

5

takes everything the Indians have to offer, keeps it
all catalogued and filed in a storage room. The Indians
pawn their hands, saving the thumbs for last, they pawn

their skeletons, falling endlessly from the skin
and when the last Indian has pawned everything
but his heart, Buffalo Bill takes that for twenty bucks

10

closes up the pawn shop, paints a new sign over the old
calls his venture THE MUSEUM OF NATIVE AMERICAN CULTURES
charges the Indians five bucks a head to enter.

15

HENRY REED

Born in Birmingham, England, Henry Reed (1914–1986) served in the British army during World War II. Later, in civilian life he had a distinguished career as a journalist, a translator of French and Italian literature, a writer of radio plays, and a poet. "Naming of Parts" draws on his experience as a military recruit.

Naming of Parts

[1946]

Today we have naming of parts. Yesterday,
We had daily cleaning. And tomorrow morning,
We shall have what to do after firing. But today,
Today we have naming of parts. Japonica°
Glistens like coral in all of the neighboring gardens,
And today we have naming of parts.

5

° Japonica shrub with glossy green leaves and showy fragrant rose-like flowers.

This is the lower sling swivel. And this
 Is the upper sling swivel, whose use you will see,
 When you are given your slings. And this is the piling swivel,
 Which in your case you have not got. The branches 10
 Hold in the gardens their silent, eloquent gestures,
 Which in our case we have not got.

This is the safety-catch, which is always released
 With an easy flick of the thumb. And please do not let me
 See anyone using his finger. You can do it quite easy 15
 If you have any strength in your thumb. The blossoms
 Are fragile and motionless, never letting anyone see
 Any of them using their finger.

And this you can see is the bolt. The purpose of this
 Is to open the breech, as you see. We can slide it 20
 Rapidly backwards and forwards: we call this
 Easing the spring. And rapidly backwards and forwards
 The early bees are assaulting and fumbling the flowers:
 They call it easing the Spring.

They call it easing the Spring: it is perfectly easy 25
 If you have any strength in your thumb: like the bolt,
 And the breech, and the cocking-piece, and the point of balance,
 Which in our case we have not got; and the almond-blossom
 Silent in all of the gardens and the bees going backwards and forwards,
 For today we have naming of parts. 30

YOUR TURN

1. How many speakers do you hear in the poem? How would you characterize each of them?
2. Why do we include this poem in a chapter on "irony"?