

Introducing What an Author Says

- X acknowledges that _____.
- X agrees that _____.
- X argues that _____.
- X believes that _____.
- X denies/does not deny that _____.
- X claims that _____.
- X complains that _____.
- X concedes that _____.
- X demonstrates that _____.
- X celebrates the fact that _____.
- X insists that _____.
- X questions whether _____.
- X reminds us that _____.
- X reports that _____.
- X suggests that _____.

Introducing "Standard Views"

- Americans today tend to believe that _____.
- Common sense seems to say that _____.
- It is often said that _____.
- Many people assume that _____.

Introducing an Ongoing Debate

- In discussions of _____, one controversial issue has been _____. On the one hand, _____ argues _____. On the other hand, _____ opposes _____. Others even believe _____. My own view is _____.
- When it comes to the topic of _____, most of us will readily agree that _____. Where this agreement usually ends, however, is on the question of _____. While some are convinced that _____, others believe that _____.

Using a Quotation (i.e., Backing up your argument with proof)

- X states, "_____" ().
 - **Example:** Standage states, "Some [drinks] have served to highlight the power and status of the elite" (2).
- According to X, "____" ().
 - According to Standage, "Wine was the lifeblood of [Greece]" (3).
- X himself writes, "_____" ().
 - Standage himself writes, "Six beverages... chart the flow of world history" (2).
 - Odysseus himself says, "I longed for sweet Penelope" (9.21).
- In his book, _____, X maintains that "_____" ().
 - In his book, *A History of the World in Six Glasses*, Standage maintains that "Greek and Roman knowledge... had been safeguarded and extended by scholars in the Arab world" (4).
- Writing in the magazine _____, X complains that "_____" ().
 - Writing in the online magazine *Salon*, Weitz complains that "reality television is little more than gladiatorial combat" (3).
- X agrees when she writes, "____" ().
 - I believe wine was the most influential drink in history. Standage agrees when he writes, "Wins was the lifeblood of [Greece]" (4).

Explaining a Quotation (i.e., Showing that you understand what the quote says)

- Basically, X is saying _____.
- In other words, X believes _____.
- In making this comment, X urges us to _____.
 - In making this comment, Cepeda urges us to look consider whether we do, actually, like hard work.
- X's point is that _____.
- The essence of X's argument is that _____.

Naming Your *Naysayers* or *Opponents* (i.e., Introducing your rebuttal)

- Here many _____ would probably object that _____.
 - Here many proponents of choice reading would probably object that complex texts destroy the enjoyment of reading.
- Of course, _____s would certainly take issue with the argument that _____.
 - Of course, antiglobalization activists would certainly take issue with the argument that globalization helps out developing countries.
- _____s, of course, may want to question whether _____.
 - Patriots, of course, may want to question whether the United States is acting out of selfish motives in its wars overseas.
- Nevertheless, critics of _____ will probably argue that _____.

- Nevertheless, critics of student-chosen reading will probably argue that reading complex texts is the only way to increase reading levels.
- Although not all _____s think alike, some of them will probably dispute my claim that _____.
 - Although not all globalization fans think alike, some of them will probably dispute my claim that globalized companies are destroying developing countries.

Making a Concession (i.e., They have a point, BUT...)

- Admittedly, _____.
- Proponents of X are right to argue that _____. But they are exaggerating when they claim that _____.
 - Proponents of complex texts are right to argue that reading such material is essential for post-secondary success. But they are exaggerating when they claim that Standage's book is the only possible complex text for world history students to read.
- While it is true that _____, it does not necessarily follow that _____.
- On the one hand, X is right to say _____. On the other hand, it is still true that _____.

Disagreeing, with Reasons (i.e., They are just wrong)

- X is mistaken because she overlooks _____.
- X's claim that _____ rests upon the questionable assumption that _____.
- X can't have it both ways. On the one hand, she argues _____. On the other hand, she also says _____.
- By focusing on _____, X overlooks the deeper problem of _____.

Establishing Why Your Claims Matter (i.e., Why should I care about this argument?)

This is great clincher material

- X matters because _____.
 - High school matters because it either opens or closes doors into the rest of my life.
- Although X may seem trivial, it is in fact crucial in terms of today's concern over _____.
 - Although doing homework may seem trivial, it is in fact crucial in terms of succeeding in high school and developing my brain.
- Ultimately, what is at stake here is _____.
 - Ultimately, what is at stake here is my lifelong flourishing; being lazy now means being unhappy for decades.
- Although X may seem of concern to only a small group of _____, it should in fact concern anyone who cares about _____.
 - Although high school may seem of concern to only a small group of nerdy students, it should in fact concern anyone who cares about having an enjoyable life.

Transitions

For ADDING IDEAS:

<i>also</i>	<i>another</i>	<i>in fact</i>	<i>equally important</i>	<i>moreover</i>
<i>furthermore</i>	<i>additionally</i>	<i>indeed</i>	<i>in addition</i>	

For MAKING A CONTRAST:

<i>however</i>	<i>nevertheless</i>	<i>although</i>	<i>conversely</i>
<i>on the contrary</i>	<i>notwithstanding</i>	<i>even though</i>	<i>all the same</i>
<i>on the other hand</i>	<i>by contrast</i>	<i>nonetheless</i>	

For COMPARING:

<i>likewise</i>	<i>equally</i>	<i>along the same lines</i>
<i>similarly</i>	<i>in comparison</i>	<i>in the same way</i>

For CITING AN EXAMPLE:

<i>for example</i>	<i>in other words</i>	<i>in fact</i>
<i>for instance</i>	<i>specifically</i>	<i>after all</i>
<i>as an illustration</i>	<i>consider</i>	

For SHOWING RESULTS:

<i>accordingly</i>	<i>hence</i>	<i>consequently</i>
<i>as a result</i>	<i>thus</i>	<i>therefore</i>

For REINFORCING AN IDEA:

<i>especially important</i>	<i>above all</i>	<i>most noteworthy</i>
<i>especially relevant</i>	<i>a significant factor</i>	<i>most of all</i>

For ELABORATING (expanding upon a point):

<i>actually</i>	<i>by extension</i>	<i>to put it another way</i>
<i>to put it bluntly</i>	<i>in short</i>	<i>to put it succinctly</i>
<i>in other words</i>	<i>ultimately</i>	<i>basically</i>

For CONCEDING A POINT:

<i>admittedly</i>	<i>of course</i>	<i>although it is true that</i>
<i>naturally</i>	<i>granted</i>	<i>to be sure</i>

For CONCLUDING:

<i>clearly</i>	<i>hence</i>	<i>consequently</i>
<i>obviously</i>	<i>therefore</i>	<i>thus</i>
<i>in short</i>	<i>all in all</i>	